

Introduction:

LEA: Washington Unified School District **Contact (Name, Title, Email, Phone Number):** Chris M. Vaz, Chief Business Officer, cvaz@wusd.ws, 5594955600 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>1.A. Informational meetings, vetting the Local Control Funding Formula (LCFF) and the Local Control Accountability Draft Plan (LCAP) priorities and goals were held at the April, May and June 2016 Board meetings, and in April 2016 at district sites (School Site Council, Migrant Advisory Committee, English Language Advisory Committee, District Advisory Committee, Parent-Teacher Association and Parents’ Club. Translation and Spanish materials were provided. Parents of socio-economically disadvantaged students, EL students and foster youth were represented.</p>	<p>A. Informational meetings impacted the LCAP language and goals by providing staff and parents with an understanding of the eight state priorities, the California funding formula (LCFF) and the Local Control Accountability Plan (LCAP) development process and goals. Feedback provided affirmed existing goals and actions.</p>

B. Information about the LCFF, as well as the current LCAP Draft were made available to the public on the district website for input and comment from April 22 through May 31, 2016. Final LCAP will be made available to the public on May 2, 2016 after Board approval.

C. Certificated and classified staff, parent, and student surveys were distributed in April and May, 2016 soliciting feedback about current district practices and input about the eight LCAP priorities, district goals and use of new LCFF resources. Consultation with the certificated and classified bargaining group member was done informally through these surveys. The district did not meet formally with each bargaining group during the 2016-17 LCAP process but will ensure that these meetings take place for the following year.

D. Evening Community Meetings were in April 2016 at two locations: WUSD District Office and at West Fresno Elementary School allowing for explanation and the inclusion, engagement, and input from stakeholders in the development of the LCAP. Materials were available in English and Spanish, and translation provided. Sign in sheets indicate low attendance. However, input by those in attendance indicated a high level of agreement regarding LCAP priorities and goals.

American Union/Washington Union High School Community meeting: April 14, 2016 6:00 PM

West Fresno Elementary and Middle Schools Community meeting: April 14, 2016 6:00 PM

*2. Stakeholders were included in the WUSD process in a timely manner, allowing for engagement in the development of the LCAP Draft by providing information and soliciting feedback on the following dates:

Numerous informational meetings provided ample opportunity for parents and community members to provide input into the development of WUSD goals and the LCAP plan.

April 6, 2016 Regular Board Meeting Review of state priorities and district goals

April 10, 2016 DLAC review of goals, outcomes, and LCAP draft and opportunity for input and feedback

April 14, 2016 American Union/Washington Union High School Community Meeting

B. No feedback was received by stakeholders who accessed the LCAP online.

C. Certificated and classified staff completed surveys, and students took parent surveys home for completion. LCFF, LCAP information and parent surveys were made available on the district website. Responses were compiled and considered for their impact on LCAP goals and actions. See below for results.

D. Input by those in attendance indicated a high level of agreement regarding LCAP priorities and goals.

Input was provided and presented at the public meeting and DLAC meetings, Input indicated parent and community would like:

*Increased and more timely communication about school events, including test messages

*Site cleanliness and higher fences

*Increase assistance for English Learners

*Increased intervention for students to meet graduation requirements

*Intervention for ELA and Math

*Parent workshops and conferences

2. Informational meetings provided ample opportunity for parents and community members to provide input into the development of WUSD goals and the LCAP plan.

April 18, 2016 West Fresno Middle School ELAC meeting
May, 4, 2016 Public Hearing Regular Board Meeting Review of District draft LCAP goals
April 26, 2016 West Fresno Elementary SSC and ELAC LCAP Draft review
June 1, 2016 Regular Board Meeting LCAP Update approval

3. AT COMMUNITY MEETINGS, STAKEHOLDERS WERE PROVIDED WITH CURRENT DATA IN RELATION TO THE DISTRICT GOALS AND THE EIGHT STATE PRIORITIES:

Priority 1: 97% of the WUSD teachers are highly qualified, and 97% are appropriately assigned to teach courses aligned with their credential. 100% of students, at all sites, have access to standards aligned textbooks and instructional materials. As per the annual Williams inspection and maintenance by the WUSD staff, all school facilities are in good to exemplary condition.

Priority 2: During the 2012-2013 and 2013-2014 school years, all teachers and instructional staff received Professional Development about the Common Core State Standards (CCSS) Professional development continued in 2014-15 and 2015-2016 to include lesson design, 4Cs, ELD, STEM, and Line of Site Curriculum.

3. AT COMMUNITY MEETINGS, STAKEHOLDERS WERE PROVIDED WITH CURRENT DATA IN RELATION TO THE DISTRICT GOALS AND THE EIGHT STATE PRIORITIES:

Priority 1:
The District received praise for the percent of certificated teachers and asked about timelines for teachers to receive necessary certifications. Impact Goal 1A
78.2% of staff strongly agreed or agreed that WUSD provides standards based textbooks and instructional materials for all students. Impact Goal 1B
78.2% of staff strongly agreed or agreed that their site provides a safe, clean, and well maintained learning environment.
96.97 % of parents agreed or strongly agreed that their child's school provided a safe, orderly learning environment.
91.42% of parents agreed or strongly agreed that their child's school was safe, clean, and in good repair.
30.9% of students feel their school is clean, safe and in good repair.
87.6% of students feel they are provided the materials they need to learn.
Impact: Goal 1C

Priority 2:
WUSD offered professional development to assist teachers to implement the state standards as well as improve instructional strategies (Kagan) at the Summer and Winter training facilitated by FCOE.
WUSD offered professional development to teachers and departments to support instruction and learning needs around the new state standards. WUSD implemented a Learning Directors' PLC.
As per the certificated survey:
51.4% of WUSD teachers have substantially or fully implemented state standards in ELA, Math and ELD.
78.1% of students indicated their principal and/or teacher have explained

Priority 3: Current opportunities for parent involvement include School site council, ELAC, DLAC, DAC, Migrant Advisory Committee, Parents Club, Parent-Teacher Conferences, Literacy Night, monthly Coffee With The Principal meetings, carnivals, parent-student dances, Trunk or Treat Family Night, movie night, well as other site activities.

Priority 4: Current student achievement data was provided at the community meetings in the areas of CELDT, and SBAC proficiency in English Language Arts and Math for all student groups, Advanced Placement course opportunities and scores, percent of students completing A-G requirements, graduation and drop-out rates.

and discussed the new standards.
89.6% of students agreed that they are learning current state standards.
Impact goal 2

Priority 3: Parent Involvement
97.47% of parents surveyed indicated they felt welcome at their child's school.
95.46% of parents indicated they feel comfortable talking to their child's teacher.
93.43%. feel that their school actively seeks involvement and participation.
91.91 % of parents indicated they attend school Open House and 90.91% indicated they attend Parent Conferences.
88.4% of staff strongly agreed or agreed that WUSD provides amply opportunities for parents to participate and provide input into their child's education.
94.95% of parents agreed or strongly agreed that they received timely communication about events at their child's school.
Results of the survey affirm the District's belief, practice, goals, and actions to provide opportunities for parent input and involvement. Stakeholder input indicated that parents would like increased and more timely communication about school events.
Impact: Goal 5

Priority 4:
95.45% of parents surveyed indicated they were informed about their child's academic progress.
83.83% of parents indicated that their child received skills that prepared them of college and/or career.
85.6% of students agreed that they are being prepared for the future.
Results of the survey affirm the District belief, practice, goals, and actions to provide opportunities for parent input and involvement. In response WUSD increased intervention actions:
81.1% of students agreed that their school works with them and contacts their parents about their academic progress.
Stakeholder input indicated that parents would like increased opportunities for academic intervention in reading and Math in order to meet graduation requirements.
Goal 4A, 4B, 4E, 7

Priority 5: Pupil engagement rates as measured by attendance, tardies, absenteeism, referrals to SARB, middle and high school dropout rates and graduation rates were used to set goals for the LCAP.

Priority 6: School climate as measured by suspension and expulsion rates. The current District suspension rate is decreased from 11.5% to 9.4% and the expulsion rate went from .22% to 0%.

Priority 7: Enrollment of student groups in a broad course of studies including ELA, Math, Science, Social Science, Health, Physical Education, Foreign Language, Visual and Performing Arts, and Career and Technical Education

Priority 8: Pupil outcomes as described in Priority 7. SBAC scores indicate that 27% of students district wide Met or exceeded ELA standards and 15% in Math. The graduation rate exceeds the state average. Common core formative assessments and benchmarks are being developed to measure academic achievement

Priority 5:
71.5% of staff strongly agreed or agreed the WUSD addresses chronic absenteeism.
95.45% of parents agreed or strongly agreed that their child's school focused on improving attendance.
71.6% of students agreed that their school contacts their parents if they are absent or having difficulty.
Impact: Goal 6

Priority 6:
91% of staff strongly agreed or agreed that WUSD programs aim to reduce suspensions and expulsions.
WUSD has fully implemented PBIS at all sites. Impact: Goal 9

Priority 7:
93.44% of parents surveyed indicated they agreed or strongly agreed that their child has access to a broad course of study as defined in Ed Code 51220.
76.5% of staff strongly agreed or agreed that WUSD is preparing our students for college and/or career.
85.6% of students agreed that they are being prepared for college and/or career.
94.6% of students feel they are receiving a good education.
95.9% of students indicated they are learning math.
93.1% of students indicated they are learning ELA
84% of students indicated they are learning Social Science.
88.5% of students indicated they are learning about science.
64.4% of students reported they receive art/the arts instruction.
94.6% of students reported they received instruction in Physical Education
75.5% of students indicated they are learning about technology.
WUSD continues to offer a broad course of student at all sites and is expanding career pathways at the high school level.
Impact: Goal 3, 4D, 4E.

Priority 8:
51.4% of staff strongly agreed or agreed that WUSD students are making adequate progress of state and local assessments.
74.28% of parents agreed or strongly agreed that their child's schoolwork was rigorous.

4. Staff, parents and guardians provided input and affirmation of LCAP goals, actions and services.

5. The district administration presented the LCAP to the parent advisory committees, the English learner parent advisory committees, School Site Councils, and Parent Groups and responded to their comments received. The public was given the opportunity to provide input and respond to specific actions and expenditures proposed in the plan.

At a regular May 4, 2016 meeting, the WUSD governing board held a public hearing to solicit public recommendations and comments regarding the specific actions and expenditures proposed to be included in LCAP.

At the June 17, 2015 meeting, the WUSD governing board adopted the LCAP.

6. Students were administer in grades 3-12.

7. Stakeholder meetings are held on a regular basis throughout the year. While

90.4 % of parents agreed or strongly agreed that their child's school had high standards and focused on instruction.

Impact Goal 4A-G

4.

WUSD received written feedback to LCAP goals or actions. Summary of that feed back included:

- *Increased and more timely communication about school events, including test messages
- *Site cleanliness and fences
- *Increase assistance for English Learners
- *Increased intervention for students to meet graduation requirements
- *Intervention for ELA and Math
- *Parent workshops and conferences

5. WUSD held meetings with the DLAC, ELAC and LCAP Advisory committees to review progress toward goals and to review the Draft LCAP.

Feedback affirmed existing WUSD goals and actions. DLAC indicated they would like to have more timely communication about site events.

76.26%of parents agreed or strongly agreed that their child is making adequate progress toward learning English.

74.24% of parents agreed or strongly agreed that they were informed about their child's progress in English language development.

84.4% of students agreed that English Learners are being taught to listen, speak, read and write in English.

67.68% of parents agreed or strongly agreed that they were informed about ELAC meetings.

At a regular May 4, 2016 meeting, the WUSD governing board held a public hearing to solicit public recommendations and comments regarding the specific actions and expenditures proposed to be included in LCAP. There were no public comments.

At the June 1, 2016 meeting, the WUSD governing board approved the 2016-2017 LCAP.

Students were surveyed in 2016

7. Discussion about LCAP goals and actions are an ongoing part of regularly

<p>meetings are advertised and attended, WUSD continues to encourage parents to attend, provide relevant input, and hold elected positions in advisories.</p>	<p>held staff, parent and stakeholder meetings.</p>
<p>Annual Update: Survey and metric results were presented to stakeholders during the involvement process (above). Through presentations, communications, and dialogue, stakeholders affirmed the districts goals, progress, and actions of 2014-2015.</p>	<p>Annual Update: Input from meetings indicated stakeholders, parents and community would like: *Increased communication *ESL classes for parents *Increased intervention for students *Alternatives to suspension</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	100% of the WUSD teachers will be credentialed to improve instruction and ensure rigorous implementation of state standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>District Goal 2, LEAP Goal 3, SPSA Goal 3</u>
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Identified Need :	In order to increase academic achievement, WUSD will increase the percentage of credentialed teachers and reduce the number of assignments and vacancies. NEED: 100% of WUSD teachers need to be properly credentialed. 100% of WUSD teachers need to be appropriately assigned and fully credentialed in the subject areas for the pupils they are teaching.
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Goal Applies to:	Schools: All school sites Applicable Pupil Subgroups: All students
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will increase the percentage of credentialed teachers by 1% annually and reduce the number of misassignments and vacancies by 1% annually. METRIC: District Personnel audit. Credentialed rate. Rate of teacher assignment and misassignment
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Hiring credentialed teachers thorough attendance at Job Fairs and Edjoin postings	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base 4,380

2. Providing induction training for beginning teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title II 34,332 FCOE fee 5000-5999: Services And Other Operating Expenditures Title II 15,000
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LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will increase the percentage of credentialed teachers, by 1% annually and reduce the number of misassignments and vacancies by 1% annually. METRIC: District Personnel audit. Credentialed rate. Rate of teacher assignment and misassignment
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Hiring credentialed teachers thorough attendance at Job Fairs and Edjoin postings	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base 4,830
2. Providing induction training for beginning teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title II 34,332 FCOE fee 5000-5999: Services And Other Operating Expenditures Title II 15,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: WUSD will increase the percentage of credentialed teachers, by 1% annually and reduce the number of misassignments and vacancies by 1% annually.
 METRIC:
 District Personnel audit.
 Credentialed rate.
 Rate of teacher assignment and misassignment

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Hiring credentialed teachers thorough attendance at Job Fairs and Edjoin postings	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base 4,830
2. Providing BTSA for beginning teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title II 34,332 FCOE fee 5000-5999: Services And Other Operating Expenditures Title II 15,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	100% of WUSD students will have access to standards aligned textbooks and instructional materials.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>District Goal 2 & 5,</u> <u>LEAP Goal 1, SPSA Goal 1, Title III</u> <u>Plan Goal C</u>
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Identified Need :	NEED: 100% of WUSD students have access to standards aligned textbooks and instructional materials.
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Goal Applies to:	Schools: All school sites
	Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials. METRIC: Williams visit and WUSD audit of materials. Student access to instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	All Schools	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Lottery 126,000

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes: WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials.
 METRIC:
 Williams visit and WUSD audit of materials.
 Student access to instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Lottery 126,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials.
 METRIC:
 Williams visit and WUSD audit of materials.
 Student access to instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Lottery 126,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	WUSD will conduct annual facilities inspections to ensure that all facilities are in good repair and maintained in a manner that assures they are clean, safe, and functional.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>
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Identified Need :	NEED: 100% WUSD sites will be maintained in good repair in order to ensure clean, safe and functional learning environment.
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Goal Applies to:	Schools: All school sites
	Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair. METRIC: Williams facilities inspection report and WUSD evaluation instrument (developed by the Office of Public School Construction)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintaining levels of service to all sites	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Routine Maintenance Fund 739,437
2. Conducting annual facilities inspection	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Conducted by District staff--no cost 0

		English proficient _ Other Subgroups: (Specify)	
3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,982,314

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair. METRIC: Williams facilities inspection report and WUSD evaluation instrument (developed by the Office of Public School Construction)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintaining levels of service to all sites	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted Routine Maintenance Fund 739,437
2. Conducting annual facilities inspection	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Conducted by District staff--no cost 0

		(Specify)	
3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,982,314

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair. METRIC: Williams facilities inspection report and WUSD evaluation instrument (developed by the Office of Public School Construction)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintaining levels of service to all sites	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Routine Maintenance Fund 739,437
2. Conducting annual facilities inspection	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conducted by District staff-no cost 0

<p>3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.</p>	<p>All Schools</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0000: Unrestricted LCFF Base 1,982,314</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	The new ELA, Math, and ELD State Standards will be fully implemented by all teachers in order to ensure that students are college and/or career ready.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5</u> , <u>LEAP Goal 1 & 5</u> , <u>Tittle III Plan Goal C</u> , <u>WASC recommendation</u>
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Identified Need :	NEED: WUSD will ensure that 100% of teachers will fully implement the new state standards in ELA and Math
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Goal Applies to:	Schools: All school sites ----- Applicable Pupil Subgroups: All students
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	100% of WUSD teachers will continue fully implement English Language Arts, Math, and ELD standards. METRIC: District expectation and focus; district and site administrator monitoring Walk through data
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing supplemental instructional texts/materials	All Schools	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 2
2. Increasing technology	Districtwide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	4000-4999: Books And Supplies Title I 133,265 4000-4999: Books And Supplies LCFF Supplemental & Concentration 54,298

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
3. Providing professional development	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	Staff Development 5000-5999: Services And Other Operating Expenditures Title II 100,778 <hr/> 5000-5999: Services And Other Operating Expenditures Title I 14,709 <hr/> 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 7,202
4. Lead teacher or department heads stipends for diagggregation of data, progress monitoring on new standard implementation and student progress	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 29,840
5. Classroom technology support staff	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 154,158

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes: 100% of WUSD teachers will continue fully implement English Language Arts, Math, and ELD standards.
 METRIC:
 District expectation and focus; district and site administrator monitoring
 Walk through data

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing supplemental instructional texts/materials	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 2
2. Increasing technology	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I 133,265 4000-4999: Books And Supplies LCFF Supplemental & Concentration 54,298
3. Providing professional development	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Development 5000-5999: Services And Other Operating Expenditures Title II 100,778 5000-5999: Services And Other Operating Expenditures Title I 14,709 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 7,202
4. Lead teacher or department heads stipends for diagggregation of data, progress monitoring on new	Districtwide	<input checked="" type="checkbox"/> All OR:	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 29,840

standard implementation and student progress		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. Classroom technology support staff	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 154,158

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	100% of WUSD teachers will continue fully implement English Language Arts, Math, and ELD standards. METRIC: District expectation and focus; district and site administrator monitoring Walk through data
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing supplemental instructional texts/materials	All Schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 2
2. Increasing technology	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners	4000-4999: Books And Supplies Title I 133,265 4000-4999: Books And Supplies LCFF Supplemental & Concentration 54,298

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3. Providing professional development	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Development 5000-5999: Services And Other Operating Expenditures Title II 100,778 <hr/> 5000-5999: Services And Other Operating Expenditures Title I 14,709 <hr/> 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 7,202
4. Lead teacher or department heads stipends for diagggregation of data, progress monitoring on new standard implementation and student progress	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 29,840
5. Classroom technology support staff	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 154,158

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	WUSD will continue to offer and develop assessments for a broad course of study for 100% of students as well as expand opportunities for students to be college and/or career ready.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5,</u> <u>LEAP Goal 2, SPSA Goal 1-2 & 5,</u> <u>WASC recommendation</u>
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Identified Need :	NEED: Students in grades K-12 have access to and are assessed in a broad course of study as defined in Ed Code 51210
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Goal Applies to:	Schools: WUHS & WFMS Applicable Pupil Subgroups: All students
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings. Access to Career Technical Education courses as measured by enrollment, CTE course completion and master schedule. METRIC: District Policy, enrollment in required courses, Graduation Requirements; Master Schedules, Career and Technical Ed courses K-8 course of study required for all students 9-12 master schedule, student course enrollment; course completion rate, enrollment in CTE courses Local Benchmark assessments Performance tasks Report cards
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintain full access to courses, electives	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 338,107 0000: Unrestricted Carl Perkins 56,030 0000: Unrestricted ROP 105,087 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 194,880 Music Ed 0000: Unrestricted LCFF Supplemental & Concentration 766,369

			Business Ed 0000: Unrestricted LCFF Supplemental & Concentration 111,723
2. Expand CTE pathways	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted HSCG 35,677 Health Inst Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 120,703 Industrial Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 100,208 CCPT 0000: Unrestricted Other 410,596 Agriculture Institute 0000: Unrestricted LCFF Supplemental & Concentration 153,093

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings. Access to Career Technical Education courses as measured by enrollment, CTE course completion and master schedule. METRIC: District Policy, enrollment in required courses, Graduation Requirements; Master Schedules, Career and Technical Ed courses K-8 course of study required for all students 9-12 master schedule, student course enrollment; course completion rate, enrollment in CTE courses Local Benchmark assessments Performance tasks Report cards
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintain full access to courses, electives	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 338,107 0000: Unrestricted Carl Perkins 56,030 ROP Programs 0000: Unrestricted ROP 105,087 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 194,880 Music Ed 0000: Unrestricted LCFF Supplemental & Concentration 766,369 Business Ed 0000: Unrestricted LCFF Supplemental & Concentration 111,723
2. Expand CTE pathways	Schoolwide	<input checked="" type="checkbox"/> All OR:	0000: Unrestricted HSCG 35,677 Health Inst Career Ed 0000: Unrestricted LCFF Supplemental

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	& Concentration 120,703 Industrial Ed Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 100,208 CCPT 0000: Unrestricted Other 410,596 Agriculture Institute 0000: Unrestricted LCFF Supplemental & Concentration 153,093
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings. Access to Career Technical Education courses as measured by enrollment, CTE course completion and master schedule. METRIC: District Policy, enrollment in required courses, Graduation Requirements; Master Schedules, Career and Technical Ed courses K-8 course of study required for all students 9-12 master schedule, student course enrollment; course completion rate, enrollment in CTE courses Local Benchmark assessments Performance tasks Report cards
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintain full access to courses, electives	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 338,107 0000: Unrestricted Carl Perkins 56,030 0000: Unrestricted ROP 105,087 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 194,880 Music Education 0000: Unrestricted LCFF Supplemental & Concentration 766,369 Business Education 0000: Unrestricted LCFF Supplemental & Concentration 109,799
2. Expand CTE pathways	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	0000: Unrestricted HSCG 35,677 Health Institute Career Education 0000: Unrestricted LCFF Supplemental & Concentration 120,703 Industrial Career Education 0000: Unrestricted LCFF Supplemental & Concentration 100,208 Agriculture Institute 0000: Unrestricted LCFF Supplemental &

		_ Other Subgroups: (Specify)	Concentration 153,093
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	WUSD will use state and local assessment data to evaluate programs and set academic goals for all students.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5, LEAP Goal 1 & 2 & 5, Tittle III Goal A & B & C, WASC recommendation</u>
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Identified Need :	NEED: All students need to make academic progress to meet establish learning goals.
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Goal Applies to:	Schools: All school sites
	Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will meet proficiency rates established by the state in English Language Arts and Math
	METRIC: Data from CAASPP AYP, and API (currently suspended)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Intervention teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I 327,146
2. Intervention Specialist	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 311,371

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
3. Intervention curriculum	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I 28,050
4. Learning directors for academic, social, and behavioral support for students and instructional support for teachers, data diagggregation, and program evaluation.	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 1,102,005
5. Instructional assistants	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 327,030
6. Library media services	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups:	0000: Unrestricted LCFF Supplemental & Concentration 212,490

		(Specify)	
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
7. Presence Learning	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I 25,500
8. Multiple Supplemental Online Academic Support Programs, Subscriptions and Software	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 49,770 5000-5999: Services And Other Operating Expenditures Title I 53,218
9. AVID Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 105,304

10. Support staff, services and materials are required to achieve and maintain academic goals	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,853,476
11. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 10,717,431
12. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 2,264,161
13. Supplemental instructional supplies and printing	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 76,806

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes: WUSD will meet proficiency rates established by the state in English Language Arts and Math
 METRIC:
 Data from CAASPP
 AYP, and API (currently suspended)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Intervention teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I 321,746
2. Intervention Specialist	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 311,371
3. Intervention curriculum	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I 28,050
4. Learning directors for academic, social, and behavioral support for students and instructional support	Districtwide	<input checked="" type="checkbox"/> All OR:	0000: Unrestricted LCFF Supplemental & Concentration 1,102,005

<p>for teachers, data diaggregation, and program evaluation.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>5. Instructional assistants</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 327,030</p>
<p>6. Library media services</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 212,490</p>
<p>7. Presence Learning</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Title I 25,500</p>
<p>8. Multiple Supplemental Online Academic Support Programs, Subscriptions and Software</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 49,770 5000-5999: Services And Other Operating Expenditures Title I 53,218</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
9. AVID Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 105,304
10. Support staff, services and materials are required to achieve and maintain academic goals	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,853,476
11. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 10,717,431
12. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	0000: Unrestricted LCFF Base 2,264,161

		(Specify)	
13. Supplemental instructional supplies and printing	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 76,806

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will meet proficiency rates established by the state in English Language Arts and Math METRIC: Data from CAASPP AYP, and API (currently suspended)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Intervention teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Title I 321,746
2. Intervention Specialist	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 311,371

3. Intervention curriculum	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I 28,050
4. Learning directors for academic, social, and behavioral support for students and instructional support for teachers, data diagggregation, and program evaluation.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 1,102,005
5. Instructional assistants	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 327,030
6. Library media services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 212,490
7. Presence Learning	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	5000-5999: Services And Other Operating Expenditures Title I 25,500

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
8. Multiple Supplemental Online Academic Support Programs, Subscriptions and Software	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 49,770 5000-5999: Services And Other Operating Expenditures Title I 53,218
9. AVID Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 105,304
10. Support staff, services and materials are required to achieve and maintain academic goals	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,853,476
11. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	0000: Unrestricted LCFF Base 10,717,431

		English proficient _ Other Subgroups: (Specify)	
12. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 2,264,161
13. Supplemental instructional supplies and printing	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 76,806

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5,</u> <u>LEAP Goal 1 & 2 & 5, Tittle III Goal</u> <u>2 A & B & C, SPSA Goal 1 & 2,</u> <u>WASC recommendation</u>
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Identified Need :	NEED: EL students need to meet AMAO targets.
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Goal Applies to:	Schools: All school sites
	Applicable Pupil Subgroups: English Learners

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	EL students will meet AMAO 1, 2a and 2b and as set be the state and measured by CELDT results
	METRIC: CST, AMAO results, WUSD reclassification rate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Adminstrative personnel to implement EL program	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 194,080
2.Providing Intervention teachers	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	See Goal 6

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Providing curriculum for EL students	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online instructional program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 9,184
4. Providing English Learner Instructional Aids	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 127,136

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	EL students will meet AMAO 1, 2a and 2b and as set be the state and measured by CELDT results METRIC: CST, AMAO results, WUSD reclassification rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Administrative personnel to implement EL program	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 194,080

		(Specify)	
2. Providing Intervention teachers	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6
3. Providing curriculum for EL students	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online instructional program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 9,184
4. Providing English Learner Instructional Aids	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 127,136

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	EL students will meet AMAO 1, 2a and 2b and as set be the state and measured by CELDT results METRIC: CST, AMAO results, WUSD reclassification rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Adminstrative personnel to implement EL program	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 194,080
2. Providing Intervention teachers		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6
3. Providing curriculum for English Learner students	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online Instruction Program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 9,184
4. Providing English Learner Instructional Aids	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 127,136

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	WUSD will implement English Language Development standards to ensure that English Learner students acquire English proficiency as rapidly and effectively as possible in order to master grade level standards.	Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 <u>X</u> 5 _ 6 7 <u>X</u> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2, 5, LEAP Goal 1 & 2 & 5, Title III Goals 2 A & B & C, SPSA Goal 2, WASC recommendation</u>
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Identified Need :	NEED: English Learner students need to meet AMAO targets
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Goal Applies to:	Schools: All schools
	Applicable Pupil Subgroups: English Learners

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	English Learner students will meet proficiency targets in ELA as measured by the CAASPP results in order to increase English Learner redesignation rate by 1% annually.
	METRIC: CAASPP results , CELDT results, reclassification rate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. District coordination of curriculum, instruction, and assessment; testing coordinator services	Districtwide	All OR: _ Low Income pupils <u>X</u> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 12
2. EL teachers	Districtwide	All OR: _ Low Income pupils <u>X</u> English Learners	Teachers 1000-1999: Certificated Personnel Salaries Title III 50,094

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	English Learner students will meet proficiency targets in ELA as measured by the CAASPP results in order to increase English L redesignation rate by 1% annually. METRIC: CAASPP results , CELDT results, reclassification rate		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. District coordination of curriculum, instruction, and assessment; testing coordinator services	Districtwide	All ----- OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 12
2. EL teachers	Districtwide	All ----- OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Title III 50,094

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	English Learner students will meet proficiency targets in ELA as measured by the CAASPP results in order to increase English Learner redesignation rate by 1% annually. METRIC: CAASPP results , CELDT results, reclassification rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. District coordination of curriculum, instruction, and assessment; testing coordinator services	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 12
2. EL teachers	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	EL Teachers 1000-1999: Certificated Personnel Salaries Title III 50,094

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9:	WUSD will increase the rigor in preparatory course offerings in order to improve the passing rate on Advanced Placement assessments	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 5, LEAP Goal 1 & 2 & 5, Tittle III Goals 2 & A & B & C, SPSA Goals 1 & 2 & 5</u>
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Identified Need : NEED: In increased number of students in grades 9-12 need to participate in Advanced Placement courses and pass with a score of 3 or better.

Goal Applies to: Schools: WUHS
 Applicable Pupil Subgroups:

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes: WUSD will increase the percent of students who pass Advanced Placement assessments with a score of 3 or better with by 1% annually.
 METRIC:
 Data Quest AP passing rate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing Professional Development for AP teachers, Advanced placement testing and supplies	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 36,045

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students who pass Advanced Placement assessments with a score of 3 or better with by 1% annually. METRIC: Data Quest AP passing rate		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing Professional Development for AP teachers, Advanced placement testing and supplies	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 36,045

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students who pass Advanced Placement assessments with a score of 3 or better with by 1% annually. METRIC: Data Quest AP passing rate		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing Professional Development for AP teachers, Advanced placement testing and supplies	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 36,045

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:	WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students successfully completing A-G requirements.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 5, LEAP Goal 1 & 2 & 5, Title III Goals 2 A & B & C, SPSA Goal 1 & 2 & 5</u>
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Identified Need :	NEED: An increased number of grades 9-12 students need to successfully complete A-G courses.
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Goal Applies to:	Schools: WUHS
Applicable Pupil Subgroups:	All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by 2% annually. METRIC: Course grades, A-G completion rate transcripts, LCFF State Priorities Snapshot
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 754,092
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	See Goal 6

		English proficient _ Other Subgroups: (Specify)	
3. Summer school courses	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 84,443

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by passing rate by 2% annually. METRIC: Course grades, A-G completion rate transcripts, LCFF State Priorities Snapshot
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 754,092
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 6

3. Summer school courses	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 84,443
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by passing rate by 2% annually. METRIC: Course grades, A-G completion rate transcripts, LCFF State Priorities Snapshot		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 754,092
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6
3. Summer school courses	Schoolwide	<input checked="" type="checkbox"/> All	0000: Unrestricted LCFF Supplemental & Concentration

	e	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	84,443
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 11:	WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students scoring ready for college on the EAP assessment.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 5, LEAP Goal 1 & 2 & 5, Title III Goals 2 A & B & C, SPSA Goal 1 & 2 & 5</u>
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Identified Need :	NEED: An increased number of grades 9-12 students need to successfully score ready for college.
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Goal Applies to:	Schools: WUHS Applicable Pupil Subgroups: All students
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually. METRIC: EAP assessment results -State Board
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. After School program	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	0000: Unrestricted 21st Century 236,905

		English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually. METRIC: EAP assessment results -State Board		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1. See Goal 10
2. After School program	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted 21st Century 236,905

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually. METRIC: EAP assessment results -State Board
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. After School program	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted 21st Century 236,905

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 12:	WUSD will develop assessments to determine academic progress in courses defined in Ed Code 51210 and 51220.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 _ 6 _ 7 X 8 _ COE only: 9 _ 10 _ Local : Specify <u>District goal 2, 5</u> <u>LEAP Goal 2,5 Title III Goal 2ABC,</u> <u>SPSA Goal 2,5</u>
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Identified Need :	Need: WUSD needs to develop local assessments to determine academic progress in courses of student other than ELA and Math.
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Goal Applies to:	Schools: All school sites
	Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will continue to develop and use formative assessments to determine mastery of applicable standards in 60% of courses listed in Ed Code 51210 and 51220. Metric: Local Benchmarks, curriculum embedded assessments, formative assessments and performance tasks.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Directors of Curriculum, Instruction, Assessment services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 220,005

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes: WUSD will continue to develop and use formative assessments to determine mastery of applicable standards in 80% of courses listed in Ed Code 51210 and 51220.
Metric: Local Benchmarks, curriculum embedded assessments, formative assessments and performance tasks.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Directors of Curriculum, Instruction, Assessment services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 220,005

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: WUSD will continue to develop and use formative assessments to determine mastery of applicable standards in 100% of courses listed in Ed Code 51210 and 51220.
Metric: Local Benchmarks, curriculum embedded assessments, formative assessments and performance tasks.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Directors of Curriculum, Instruction, Assessment services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Directors 1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 220,005

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 13:	WUSD will continue to increase opportunities for parents to provide input and participate in programs.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 4, SPSA Goal 1 & 2, Title</u>
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Identified Need :	NEED: WUSD needs to maintain opportunities for parents to participate and increase methods of communication and opportunities to solicit input from parents.
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Goal Applies to:	Schools: All schools
	Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will increase the percent of parents who provide input and participate in programs. METRIC: Parent survey results, sign-in sheets, SPSA input, ELAC/DLAC, WASC committee, DAC, Migrant Advisory Committee, parent surveys and site activities attendance.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Increased communication with parents	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I 13,960 School Newsletters 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 14,278
2. Providing Advisory Committee Training	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Provided by district personnel-no cost 0

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Providing ABI training for parents	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by District personnel-no cost 0
4. Offering Parenting Classes	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PBS Parent Classes 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 18,000
5. Offering English acquisition classes	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Jump Into English Cohorts 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 23,700
6. Continuing Community/school events	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 13,056

		(Specify)	
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	WUSD will increase the percent of parents who provide input and participate in programs. METRIC: Parent survey results, sign-in sheets, SPSA input, ELAC/DLAC, WASC committee, DAC, Migrant Advisory Committee, parent surveys and site activities attendance.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Increased communication with parents	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I 13,960 School newsletters 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 14,278
2. Providing Advisory committee training	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0
3. Providing ABI training for parents	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0

4. Offering Parenting classes	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PBS Parent Classes 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 18,000
5. Offering English acquisition classes	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Jump Into English Cohorts 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 23,700
6. Continuing Community/school events	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 13,056

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will increase the percent of parents who provide input and participate in programs. METRIC: Parent survey results, sign-in sheets, SPSA input, ELAC/DLAC, WASC committee, DAC, Migrant Advisory Committee, parent surveys and site activities attendance.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Increased communication with parents	Districtwide	<input checked="" type="checkbox"/> All OR:	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I 13,960

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	School Newsletters 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 14,278
2. Providing Advisory committee training	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by District- no cost 0
3. Providing ABI training for parents	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by District-no cost 0
4. Offering Parenting Classes	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PBS Parent Classes 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 18,000
5. Offering English acquisition classes	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Jump Into English Cohorts 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 23,700

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
6. Continuing Community/school events	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 13,056

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 14:	WUSD will continue to monitor attendance in order to increase Average Daily Attendance.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 1</u>
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Identified Need :	NEED: All students need to attend school on a daily basis.
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Goal Applies to:	Schools: All school sites
	Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will maintain attendance rate at 95% METRIC: AERIES attendance report
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 88,612
2. Participating in the TIP/SARB Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 8,870

		(Specify)	
3. Using School Liaisons	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 117,483
4. Providing reliable safe home to school transportation for all students	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base 1,360,952
5. Student health services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 116,504
6. School site activities supplies, staff and services to engage students, support school culture, and enhance learning.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 198,708

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will maintain attendance rate at 95% METRIC: AERIES attendance report		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 88,612
2. Participating in the TIP/SARB Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 8,870
3. Using School liaisons	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 117,483
4. Providing reliable safe home to school transportation for all students	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	5000-5999: Services And Other Operating Expenditures LCFF Base 1,360,952

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
5. Student health services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 116,504
6. School site activities supplies, staff and services to engage students, support school culture, and enhance learning.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 198,708

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will maintain attendance rate at 95% METRIC: AERIES attendance report
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 88,612

		English proficient _ Other Subgroups: (Specify)	
2. Participating in the TIP/SARB Program	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 8,870
3. Using School Liaisons	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 117,483
4. Providing reliable safe home to school transportation for all students	All Schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base 1,360,952
5. Student health services, staff and supplies		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 116,504

<p>6. School site activities supplies, staff and services to engage students, support school culture, and enhance learning.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 198,708</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 15:	WUSD will increase the percent of students who graduate from high school.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>
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Identified Need :	NEED: WUSD needs to increase the graduation rate and decrease the number of students who drop out.
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Goal Applies to:	Schools: WUHS & WFMS
Applicable Pupil Subgroups:	All students

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will and continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05% METRIC: ARIES Student Information System Quest data Local Control Funding Formula State Priorities Snapshot
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/>	See Goal 6

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05% METRIC: ARIES Student Information System Quest data Local Control Funding Formula State Priorities Snapshot
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 10
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 6

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: WUSD will and continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05%

METRIC:
 ARIES Student Information System
 Quest data
 Local Control Funding Formula State Priorities Snapshot

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 16:	WUSD will reduce chronic absenteeism through continued use of the student support services.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <u>X</u> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 1, LEAP Goal 5</u>
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Identified Need :	NEED: WUSD needs to support students with chronic absenteeism in order to improve attendance.
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Goal Applies to:	Schools: All schools
	Applicable Pupil Subgroups:

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually. METRIC: AEIRES attendance report SARB referrals
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providng Student Services	Districtwide	<u>X</u> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal14
2. Participating in TIP/SARB	Districtwide	<u>X</u> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	See Goal14

		_ Other Subgroups: (Specify)	
3. Social Worker services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I 112,243
4. Providing On Site Counseling	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I 22,400

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually. METRIC: AEIRES attendance report SARB referrals
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing student Services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal14

<p>2. Participating in TIP/SARB</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>See Goal14</p>
<p>3. Social Worker services</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Title I 112,243</p>
<p>4. Providing On Site Counseling</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Title I 22,400</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: WUSD will decrease the percent of students with chronic absenteeism by .25% annually.
 METRIC:
 AEIRES attendance report
 SARB referrals

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Providng Student Services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal14
2. Participating in TIP/SARB	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal14
3. Social Worker services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I 112,243
4.Providing On Site Counseling	Districtwide	<input checked="" type="checkbox"/> All OR:	5000-5999: Services And Other Operating Expenditures Title I 22,400

- | | | | |
|--|--|---|--|
| | | <ul style="list-style-type: none">_ Low Income pupils_ English Learners_ Foster Youth_ Redesignated fluent English proficient_ Other Subgroups:
(Specify) | |
|--|--|---|--|

GOAL 17:	WUSD will decrease the number and percentage of students suspended and/or expelled from school.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>
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Identified Need :	NEED: In order to provide a school climate conducive to learning WUSD needs to reduce the number and percentage of students suspended and/or expelled from school.
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Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually. METRIC: AERIES discipline report
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	See Goal 6

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3. Providing LINK Crew, WEB, and Student Mediators (school transition and support programs that provide students with transition strategies to welcome and make students feel comfortable at school.	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 30,150
4. On site counseling	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 16
5. School safety and security services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 297,608 <hr/> 0000: Unrestricted LCFF Base 68,612

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually. METRIC: AERIES discipline report
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6
3. Providing LINK Crew, WEB, and Student Mediators (school transition and support programs that provide students with transition strategies to welcome and make students feel comfortable at school.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 30,150
4. On site counseling	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	See Goal 16

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
5. School safety and security services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 297,608 0000: Unrestricted LCFF Base 68,612

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually. METRIC: AERIES discipline report
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 10
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	See Goal 6

		English proficient _ Other Subgroups: (Specify)	
3. Providing LINK Crew, WEB, and Student Mediators (school transition and support programs that provide students with transition strategies to welcome and make students feel comfortable at school.	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 30,150
4. On site counseling	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 16
5. School safety and security services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 297,608 0000: Unrestricted LCFF Base 68,612

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Goal 1 A 100% of the WUSD teachers will be highly qualified with EL certification to improve instruction and ensure rigorous implementation of state standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 2, LEAP Goal 3, SPSA Goal 3</u>	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will increase the percentage of highly qualified teachers by 1% annually (to 99%)	Actual Annual Measurable Outcomes: 98% of WUSD teachers are Highly Qualified	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.Hiring Highly Qualified teachers through attendance at Job Fairs and Edjoin postings	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 830	1.WUSD hired certificated teachers thorough attendance at Job Fairs and Edjoin postings. Actual expenditures are higher than budgeted because the district attended additional job fairs and conducted additional hiring activities.	5000-5999: Services And Other Operating Expenditures LCFF Base 2,530
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

2. Providing BTSA for beginning teachers	1000-1999: Certificated Personnel Salaries Title II 48,502	2. WUSD provided BTSA for beginning teachers	1000-1999: Certificated Personnel Salaries Title II 48,832								
<table border="1"> <tr> <td data-bbox="100 201 243 276">Scope of Service</td> <td data-bbox="243 201 569 276">Districtwide</td> </tr> <tr> <td colspan="2" data-bbox="100 276 569 591"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Districtwide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 201 1182 276">Scope of Service</td> <td data-bbox="1182 201 1514 276">Districtwide</td> </tr> <tr> <td colspan="2" data-bbox="1031 276 1514 591"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Districtwide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	Districtwide										
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
Scope of Service	Districtwide										
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
<table border="1"> <tr> <td data-bbox="100 591 516 758">What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</td> </tr> </table>	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?										
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?											

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Goal 1B 100% of WUSD students will have access to standards aligned textbooks and instructional materials.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>District Goal 2 & 5, LEAP Goal 1, SPSA Goal 1, Title III Plan Goal C</u>	
Goal Applies to:	Schools: All schools ----- Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials.	Actual Annual Measurable Outcomes: 100% of WUSD students have access to standards aligned instructional materials.	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	4000-4999: Books And Supplies Lottery 211,000	1. Purchased standards aligned texts and instructional materials as they become available	4000-4999: Books And Supplies Lottery 125,449
Scope of Service	Districtwide	Scope of Service	Districtwide
<u>X</u> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<u>X</u> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing	WUSD continued to use open source curriculum instead of purchasing publisher textbooks and materials.		

past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 3 from prior year LCAP:	Goal 1C WUSD will conduct annual facilities inspections to ensure that all facilities are in good repair and maintained in a manner that assures they are clean, safe, and functional.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair.	Actual Annual Measurable Outcomes:	100% of district facilities are rated in exemplary repair.
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Maintaining levels of service to all sites	0000: Unrestricted Routine Maintenance Fund 911,694	1. WUSD maintained levels of service to all sites	0000: Unrestricted Routine Maintenance Fund 706,141
Scope of Service	All schools	Scope of Service	All Schools
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Conducting annual facilities inspection	Conducted by District staff--No cost 0	2. WUSD conducted annual facilities inspection	Conducted by District staff--No cost 0
Scope of Service	All schools	Scope of Service	All Schools

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.	0000: Unrestricted LCFF Base 2,333,280	3. WUSD provided a safe, clean environment for learning. All facilities and grounds were maintained in good repair.	0000: Unrestricted LCFF Base 2,042,169
Scope of Service: All schools		Scope of Service: All Schools	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Action 1: WUSD continues to maintain expenditures at prior year levels. \$911,694 is based on 3% of budgeted expenditures which is not required to be spent in 2015-2016.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Goal 2 The new ELA, Math, and ELD State Standards will be fully implemented by all teachers in order to ensure that students are college and/or career ready.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5, LEAP Goal 1 & 5, Tittle III Plan Goal C, WASC recommendation</u>	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	100% of WUSD teachers will continue to fully implement English Language Arts, Math, and ELD standards as measured by District expectation and focus; district and site administrator monitoring and Walk through data.	Actual Annual Measurable Outcomes:	75% of WUSD teachers fully implemented the most current math standards. 50% of WUSD teachers have made the transition to the most current ELA/ELD standards.
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Purchasing supplemental instructional texts/materials	See Goal 1B	1. WUSD purchased supplemental instructional texts/materials	See Goal 2
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. Increasing technology	4000-4999: Books And Supplies Title I 204,000	2. WUSD increased technology	4000-4999: Books And Supplies Title I 133,265 4000-4999: Books And Supplies LCFF Supplemental & Concentration

				54,298
Scope of Service	Districtwide	Scope of Service	Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
3. Providing professional development	Staff Development 5800: Professional/Consulting Services And Operating Expenditures Title II 132,700 5800: Professional/Consulting Services And Operating Expenditures Title I 6,100 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental & Concentration 31,500	3. WUSD provided professional development during the 2016-17 school year and the actual expenditures in the programs listed were used. Attendance at some professional development did not include all staff so expenditures were less than budgeted.	Staff Development 5000-5999: Services And Other Operating Expenditures Title II 100,778 5000-5999: Services And Other Operating Expenditures Title I 14,709 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 7,202	
Scope of Service	Districtwide	Scope of Service	Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
4. Lead teacher or department heads stipends for diagggregation of data, progress monitoring on new standard implementation and student progress	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 31,300	4. WUSD paid Lead teacher or department heads stipends for diagggregation of data, progress monitoring on new standard implementation and student progress	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 29,840	

Scope of Service Districtwide		Scope of Service Districtwide	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. Classroom technology support	0000: Unrestricted LCFF Supplemental & Concentration 130,459	5. WUD provided classroom technology support	0000: Unrestricted LCFF Supplemental & Concentration 125,618
Scope of Service Districtwide		Scope of Service Districtwide	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 5 from prior year LCAP:	Goal 3 WUSD will continue to offer and develop assessments for a broad course of study for 100% of students as well as expand opportunities for students to be college and/or career ready.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5,</u> <u>LEAP Goal 2, SPSA Goal 1-2 & 5,</u> <u>WASC recommendation</u>	
Goal Applies to:	Schools: WUHS & WFMS Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings.	Actual Annual Measurable Outcomes:	100% of WUSD students had access to a Broad Course of Study and CTE Pathways as defined by Ed Code 51210 and 51220.
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Maintain full access to courses, electives	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 295,723 0000: Unrestricted Carl Perkins 55,000 0000: Unrestricted ROP 106,000 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 166,000 Music Ed 0000: Unrestricted LCFF Supplemental & Concentration 577,154 Business Ed 0000: Unrestricted LCFF Supplemental & Concentration 131,443	1. WUSD maintained and increased full access to courses and electives. Actual expenditures were increased in several categories below due to expansion and enhancement of programs.	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 315,517 0000: Unrestricted Carl Perkins 60,045 0000: Unrestricted ROP 105,087 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 185,047 Music Education 0000: Unrestricted LCFF Supplemental & Concentration 713,546 Business Education 0000: Unrestricted LCFF Supplemental & Concentration 109,799
Scope of Service	Schoolwide	Scope of Service	Schoolwide

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2. Expand CTE pathways</p>	<p>0000: Unrestricted HSCG 50,000</p> <p>Health Inst Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 163,707</p> <p>Industrial Ed Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 72,665</p>	<p>2. WUSD expand CTE pathways. The district also had expenditures related to the California Careers Pathways Trust Grant in the amount of \$889,954.</p>	<p>0000: Unrestricted HSCG 35,677</p> <p>Health Institute Career Education 0000: Unrestricted LCFF Supplemental & Concentration 124,815</p> <p>Industrial Education/Career Education 0000: Unrestricted LCFF Supplemental & Concentration 96,237</p> <p>CA Career Pathways Trust (CCPT) 0000: Unrestricted Other 889,954</p>
<p>Scope of Service Schoolwide</p>		<p>Scope of Service Schoolwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 6 from prior year LCAP:</p>	<p>Goal 4A WUSD will use state and local assessment data to evaluate programs and set academic goals for all students.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 <u>X</u> 5 <u>X</u> 6 _ 7 <u>X</u> 8</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify <u>District Goal 2 & 5, LEAP Goal 1 & 2 & 5, Tittle III Goal A & B & C, WASC recommendation</u></p>
<p>Goal Applies to: Schools: All schools Applicable Pupil Subgroups: All students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>WUSD will meet proficiency rates established by the state in English Language Arts and Math</p>	<p>Actual Annual Measurable Outcomes:</p> <p>WUSD used state and local assessments to set academic goals for students. State Assessments: 2014-2015 SBAC: 27% of WUSD students MET or EXCEEDED ELA standards. 2014-2015 SBAC: 15% of WUSD students MET or EXCEEDED Math standards. State Proficiency rates are expected in 2016-2017. Local Assessments: To assess current standards, WUSD developed and administered District Benchmarks in ELA and Math to gather baseline data. SBAC ELA and Math Blocks were administered in Grades 4-8 and 11.</p> <p>ENGLISH LANGUAGE ARTS/LITERACY Overall Achievement: Students with Disabilities (SWD): Standard Exceeded 0% Standard Met 3% Standard Nearly Met 12% Standard Not Met 85% Socioeconomically Disadvantaged (SED): Standard Exceeded 5% Standard Met 20% Standard Nearly Met 29% Standard Not Met 46% English Learners (EL): Standard Exceeded 1% Standard Met 9%</p>

		<p>Standard Nearly Met 26% Standard Not Met 64%</p> <p>Black or African American: Standard Exceeded 1% Standard Met 13% Standard Nearly Met 26% Standard Not Met 60%</p> <p>Asian: Standard Exceeded 7% Standard Met 29% Standard Nearly Met 31% Standard Not Met 32%</p> <p>Hispanic or Latino: Standard Exceeded 5% Standard Met 20% Standard Nearly Met 30% Standard Not Met 46%</p> <p>White: Standard Exceeded 20% Standard Met 31% Standard Nearly Met 25% Standard Not Met 24%</p> <p>MATHEMATICS Overall Achievement: Students with Disabilities (SWD): Standard Exceeded 0% Standard Met 1% Standard Nearly Met 10% Standard Not Met 88%</p> <p>Socioeconomically Disadvantaged (SED): Standard Exceeded 2% Standard Met 11% Standard Nearly Met 29% Standard Not Met 57%</p> <p>English Learners (EL): Standard Exceeded 0% Standard Met 6% Standard Nearly Met 25% Standard Not Met 68%</p> <p>Black or African American: Standard Exceeded 1% Standard Met 4% Standard Nearly Met 21% Standard Not Met 74%</p>
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			Asian: Standard Exceeded 5% Standard Met 18% Standard Nearly Met 28% Standard Not Met 50% Hispanic or Latino: Standard Exceeded 2% Standard Met 11% Standard Nearly Met 31% Standard Not Met 56% White: Standard Exceeded 6% Standard Met 34% Standard Nearly Met 17% Standard Not Met 44%
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LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Intervention teachers	1000-1999: Certificated Personnel Salaries Title I 204,478	1. WUSD used Intervention teachers to support students academic progress.	1000-1999: Certificated Personnel Salaries Title I 321,146
Scope of Service: Districtwide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: Districtwide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Intervention Specialist	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 275,774	2. WUSD used Intervention Specialists to support students academic progress.	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 307,024
Scope of Service: Districtwide <hr/> <input checked="" type="checkbox"/> All OR:		Scope of Service: Districtwide <hr/> <input checked="" type="checkbox"/> All OR:	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>3. Intervention curriculum</p>	<p>4000-4999: Books And Supplies Title I</p>	<p>3. WUSD used Intervention curriculum to support student academic progress</p>	<p>4000-4999: Books And Supplies Title I 28,050</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>4. Learning Directors for academic, social, and behavioral support for students and instructional support for teachers, data disaggregation, and program evaluation.</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 824,329</p>	<p>4. UUSD used Learning Directors for academic, social, and behavioral support for students and instructional support for teachers, data disaggregation, and program evaluation.</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 713,652</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>5. Academic coaches</p>	<p>1000-1999: Certificated Personnel Salaries Title I 87,727</p>	<p>5. WUSD did not use Academic coaches in 2015-2016. Teacher support was provided through external</p>	<p>1000-1999: Certificated Personnel Salaries Title I 0</p>

		consultants.					
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
6. Instructional assistants	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 395,518	6. WUSD used Instructional assistants to support student academic progress.	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 317,504				
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
7. Library media services	<p>2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 191,686</p> <p>Library Services FCOE 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 20,712</p>	7. WUSD provided Library media services at all sites	<p>2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 182,279</p> <p>Library Services FCOE 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 20,712</p> <p>5000-5999: Services And Other Operating Expenditures Title I 4,932</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						

<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>8. Accelerated Reading</p>	<p>5000-5999: Services And Other Operating Expenditures Title I 14,280</p>	<p>8. WUSD provided Accelerated Reading</p>	<p>5000-5999: Services And Other Operating Expenditures Title I 19,649</p>
<p>Scope of Service</p> <p>Districtwide</p>		<p>Scope of Service</p> <p>Districtwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>9. Presence Learning</p>	<p>5000-5999: Services And Other Operating Expenditures Title I 13,044</p>	<p>9. WUSD provided Presence Learning</p>	<p>5000-5999: Services And Other Operating Expenditures Title I 20,500</p>
<p>Scope of Service</p> <p>Districtwide</p>		<p>Scope of Service</p> <p>Districtwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>10. Online academic support</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF</p>	<p>10. WUSD provided Online academic support for student academic progress.</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF</p>

	Supplemental & Concentration 4,335		Supplemental & Concentration 16,461
	5000-5999: Services And Other Operating Expenditures Title I 9,430		5000-5999: Services And Other Operating Expenditures Title I 21,524
Scope of Service Districtwide		Scope of Service Districtwide	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
11. AVID Program	0000: Unrestricted Title I 57,164	11. WUSD supported an AVID Program district wide	0000: Unrestricted Title I 105,304
Scope of Service Districtwide		Scope of Service Districtwide	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
12. Support staff, services and materials are required to achieve and maintain academic goals	0000: Unrestricted LCFF Base 1,937,944	12. WUSD provided Support staff, services and materials are required to achieve and maintain academic goals	0000: Unrestricted LCFF Base 2,009,129
Scope of Service All schools		Scope of Service All Schools	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
13. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed	0000: Unrestricted LCFF Base 10,583,677	13.To meet the academic needs of all students, WUSD employed a highly qualified instructional staff, support staff, materials and services are needed	0000: Unrestricted LCFF Base 10,560,998
Scope of Service All schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
14. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process	0000: Unrestricted LCFF Base 1,966,254	14. Administration and support staff monitored the implementation of new state standards, supported effective academic and behavioral interventions and involved parents in the educational process.	0000: Unrestricted LCFF Base 2,197,401
Scope of Service All schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
15. Supplemental instructional supplies and printing	0000: Unrestricted LCFF Supplemental & Concentration 122,262	15. WUSD provided supplemental instructional supplies and printed materials.	4000-4999: Books And Supplies LCFF Supplemental & Concentration 34,865

				4000-4999: Books And Supplies Title I 110,959
Scope of Service	Districtwide		Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Action 1: An additional intervention teacher was added in 2015-2016. Action 4: One Learning Direction funding source was change to CCPT. Action 5: WUSD did not use Academic coaches in 2015-2016. Teacher support was provided through external consultants. Action 15: Actual expenditures totaled \$145,824 which is an increase over the budgeted amount of \$122,262 and an additional funding source was used.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 7 from prior year LCAP:	Goal 4B WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2 & 5, LEAP Goal 1 & 2 & 5, Tittle III Goal 2 A & B & C, SPSA Goal 1 & 2, WASC recommendation</u>	
Goal Applies to:	Schools: All schools	Applicable Pupil Subgroups: English Learners	
Expected Annual Measurable Outcomes:	EL students will meet AMAO 1, 2a and 2b and as set by the state and measured by CELDT results.	Actual Annual Measurable Outcomes:	English Learner students did not meet AMAO targets 1, 2a, or 2b. AMA0 1: 52.7% AMA0 2a: 19.5% AMA0 2b: 41.3%
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Adminstrative personnel to implement EL program.	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 161,579	1. Adminstrative personnel implemented EL program	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 194,080
Scope of Service	Districtwide	Scope of Service	Districtwide
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

2. Providing Intervention teachers	See Goal 4A	2. WUSD providing Intervention teachers	See Goal 6								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;">Scope of Service</td> <td style="width: 85%;">Districtwide</td> </tr> <tr> <td colspan="2" style="border-top: 1px dashed black; padding-top: 5px;"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;">Scope of Service</td> <td style="width: 85%;">Districtwide</td> </tr> <tr> <td colspan="2" style="border-top: 1px dashed black; padding-top: 5px;"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Scope of Service	Districtwide										
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
Scope of Service	Districtwide										
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
3. Providing curriculum for EL students	Online instructional program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 5,450	3. WUSD provided curriculum for EL students	Online Instruction Program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 9,184								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;">Scope of Service</td> <td style="width: 85%;">Districtwide</td> </tr> <tr> <td colspan="2" style="border-top: 1px dashed black; padding-top: 5px;"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;">Scope of Service</td> <td style="width: 85%;">Districtwide</td> </tr> <tr> <td colspan="2" style="border-top: 1px dashed black; padding-top: 5px;"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Scope of Service	Districtwide										
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
Scope of Service	Districtwide										
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
4. Providing EL instructional aids	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 116,437	4. WUSD provided EL instructional aids	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 125,679								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;">Scope of Service</td> <td style="width: 85%;">Districtwide</td> </tr> <tr> <td colspan="2" style="border-top: 1px dashed black; padding-top: 5px;"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth </td> </tr> </table>	Scope of Service	Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;">Scope of Service</td> <td style="width: 85%;">Districtwide</td> </tr> <tr> <td colspan="2" style="border-top: 1px dashed black; padding-top: 5px;"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth </td> </tr> </table>	Scope of Service	Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth		
Scope of Service	Districtwide										
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth											
Scope of Service	Districtwide										
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth											

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:	Goal 4C WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible in order to master grade level content standards.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 _ Local : Specify <u>District Goal 2,5</u> <u>LEAP Goal 1,2,5</u> <u>Title III Goals</u> <u>2ABC</u> <u>SPSA Goal 2</u> <u>WASC</u> <u>recommendation</u>	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: English Learners		
Expected Annual Measurable Outcomes:	EL students will meet proficiency targets in ELA as measured by the SBAC results in order to increase EL redesignation rate by 1%.	Actual Annual Measurable Outcomes: Percent of English Learner students who MET or EXCEEDED standards on SBAC I-FEP = ELA 61% I-FEP = Math 41% EL = ELA 10% EL = Math 31% R-FEP= ELA 42% R-FEP = Math 23% Redesignation rate as reported by State Priorities Snapshot 2013 =7% 2014 = 11% 2015 = 5%	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. District testing coordinator services	Coordinator 1000-1999: Certificated Personnel Salaries LCFF Base 33,921	1. WUSD provided District testing coordinator services	Coordinator 1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 212,322
Scope of Service	All schools	Scope of Service	Districtwide
All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners	

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
2. EL teachers	Teachers 1000-1999: Certificated Personnel Salaries Title III 182,299	2. WUSD provided EL teachers	Teachers 1000-1999: Certificated Personnel Salaries Title III 67,187 1000-1999: Certificated Personnel Salaries Title I 95,702				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Districtwide</td> </tr> </table> <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	Districtwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Districtwide</td> </tr> </table> <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Action 1: Additional staff was added for curriculum, instruction, assessment, professional development, Line of Sight, and PLC coordination. Action 2: Staffing was provided at projected levels. Resources for expenditures were updated to those listed.						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 9 from prior year LCAP:	Goal 4D WUSD will increase the rigor of preparatory course offerings in order to improve the passing rate of AP assessments.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify <u>District Goal 5, LEAP Goal 1 & 2 & 5, Title III Goals 2 A & B & C, SPSA Goal 1 & 5, WASC recommendation</u>	
Goal Applies to:	Schools: WUHS	Applicable Pupil Subgroups: All students	
Expected Annual Measurable Outcomes:	WUSD will increase the AP passing rate by 5% annually.	Actual Annual Measurable Outcomes:	The 2013-2014 and the 2014-2015 Advanced Placement (AP) passing rate for WUSD students remained at 18%. This rate did not meet the expected outcome to increase 5% annually. English Learners (EL): 9% Foster Youth: 0% Socioeconomically Disadvantaged (SED): 13% Students with Disabilities (SWD): 0% American Indian or Alaskan Native: 0% Asian: 7% Native Hawaiian or Pacific Islander: 0% Filipino: 0% Hispanic or Latino: 13% Black or African American: 50% White: 17% Two or More Races: 0%
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Providing Professional development for AP teachers	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 11,339	1. WUSD provided professional development for AP teachers	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 3,594

<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide	
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Scope of Service	Schoolwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>2. Advanced placement testing and supplies</p>	<p>4000-4999: Books And Supplies LCFF Supplemental & Concentration 9,432</p>	<p>2. WUSD provided Advanced placement testing and supplies</p>	<p>4000-4999: Books And Supplies LCFF Supplemental & Concentration 28,575</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide	
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Scope of Service	Schoolwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>							

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Original GOAL 10 from prior year LCAP:	Goal 4E WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students successfully completing A-G requirements.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify <u>District Goal 5, LEAP Goal 1 & 2 & 5, Title III Goals 2 A & B & C, SPSA Goals 1, 2 & 5</u>	
Goal Applies to:	Schools: WUHS Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by a passing rate by 2% annually (to 55.7%)	Actual Annual Measurable Outcomes: State Priorities Snapshot reports that A-G completion rate decreased from 30% to 27% between 2013 and 2014. However, WUSD believes that errors in the 2013-2014 AERIES database make comparison data inaccurate. English Learners (EL): 20% Socioeconomically Disadvantaged (SED): 28% Students with Disabilities (SWD): 6% Asian: 33% Hispanic or Latino: 24% Black or African American: 15% White: 58%	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 740,985	1. WUSD provided Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 735,799
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR:		<input checked="" type="checkbox"/> All OR:	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>2. Intervention specialists</p>	<p>See Goal 4A</p>	<p>2. Intervention specialists</p>	<p>See Goal 6</p>
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>3. Summer school courses</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 68,932</p>	<p>3. WUSD provided Summer school courses. Additional courses were provided above what was budgeted.</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 111,900</p>
<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

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<p>Original GOAL 11 from prior year LCAP:</p>	<p>Goal 4F WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students scoring ready for college on the EAP assessment.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 _ 6 _ 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify <u>District Goal 5, LEAP Goal 1 & 2 & 5, Title III Goals 2 A & B & C, SPSA Goal 1 & 2 & 5</u></p>
<p>Goal Applies to:</p>	<p>Schools: WUHS Applicable Pupil Subgroups: All students</p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>WUSD will increase the percent of students scoring ready for college by 2% annually (to 10%)</p>	<p>Actual Annual Measurable Outcomes: As measured by the SBAC, WUSD student imbedded EAP score increased from 28% to 36% in ELA and declined from 24% to 11% in math. ELA English Learners (EL): 16% Foster Youth: 0% Serious Emotional Disability (SED): 37% Students with Disabilities (SWD): 6% American Indian or Alaskan Native: 0% Asian: 47% Native Hawaiian or Pacific Islander: 0% Filipino: 100% Hispanic or Latino: 34% Black or African American: 17% White: 46% Two or More Races: 0% Math English Learners (EL): 4% Foster Youth: 0% Serious Emotional Disability (SED): 11% Students with Disabilities (SWD): 0% American Indian or Alaskan Native: 0% Asian: 18% Native Hawaiian or Pacific Islander: 0% Filipino: 0% Hispanic or Latino: 9%</p>

	Black or African American: 0% White: 29% Two or More Races: 0%
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LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services					
	Budgeted Expenditures		Estimated Actual Annual Expenditures				
1. Counselors	1. See Goal 4E	1. WUSD provided Counselors	See Goal 10				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)						
2. After School program	0000: Unrestricted 21st Century 236,905	2. WUSD provided an After School program at all sites	0000: Unrestricted 21st Century 236,905				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide	
Scope of Service	Schoolwide						
Scope of Service	Schoolwide						
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)						

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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Original Goal 4G GOAL 12 from prior year LCAP:	WUSD will develop assessments to determine academic progress in courses defined in Ed Code 51210 and 51220.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 6 _ 7 <u>X</u> 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 2, 5</u> <u>LEAP Goal 2,5</u> <u>Title III Goal 2ABC,</u> <u>SPSA Goals 2,5</u>	
Goal Applies to:	Schools: All schools	-----	
	Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	WUSD will develop local assessments to determine baseline data and set academic achievement goals in courses defined by Ed Code 51210 and 51220 and increase by 2% students who successfully complete CTE programs.	Actual Annual Measurable Outcomes:	WUSD developed district benchmarks in ELA and Math that align with the current state standards.Common Formative Assessments in other content areas are being developed to determine student progress. 2014-2015 - 97% of WUSD seniors students completed their CTE pathway. English Learners (EL): 15% Socioeconomically Disadvantaged (SED): 15% Students with Disabilities (SWD): 9% American Indian or Alaskan Native: 0% Asian: 14% Native Hawaiian or Pacific Islander: 0% Filipino: 0% Hispanic or Latino: 17% Black or African American: 0% White: 21% Two or More Races: 0%
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Directors of Curriculum, Instruction, Assessment services	Directors services 1000-1999: Certificated Personnel Salaries LCFF Base 212,826	1. Directors of Curriculum, Instruction, Assessment services	See Goal 7

<table border="1"> <tr> <td data-bbox="100 126 241 203">Scope of Service</td> <td data-bbox="241 126 569 203">All schools</td> </tr> </table>	Scope of Service	All schools		<table border="1"> <tr> <td data-bbox="1031 126 1180 203">Scope of Service</td> <td data-bbox="1180 126 1514 203">All Schools</td> </tr> </table>	Scope of Service	All Schools	
Scope of Service	All schools						
Scope of Service	All Schools						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>						
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Action 1: The amount expended for Directors of Curriculum, Instruction, Assessment services is reflected in Goal 7.</p>						

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Original Goal 13 from prior year LCAP:	Goal 5 WUSD will continue to increase opportunities for parents to provide input and participate in programs.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 6 _ 7 8 COE only: 9 _ 10 _ Local : Specify <u>District Goal 4, SPSA Goal 1 & 2, Title</u>	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will continue to gather baseline data on parent participation and input as measured by sign in sheets, participation and attendance rates at School Site Council, English Learner Advisory Council, Literacy Night and parent conferences.	Actual Annual Measurable Outcomes: Through sign-in sheets and a GOOGLE DOCS template, WUSD gathered data on parent participation and input at school events. WUSD is in the process of evaluating data in order to establish a measurable outcome.	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Increased communication	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I 6,700 School newsletters 5000-5999: Services And Other Operating Expenditures LCFF Base 12,529	1. WUSD Increased communication for parent input and participation.	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I 13,960 School newsletters 5000-5999: Services And Other Operating Expenditures LCFF Base 14,278
Scope of Service	All schools	Scope of Service	All Schools
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Providing Advisory Committee	Provided by district personnel-no	2. WUSD provided Advisory Committee	Provided by district personnel-no cost

training	cost 0	training in 2014-2015 for advisory committee office holders. Training will be repeated in 2016-2017/	0								
<table border="1"> <tr> <td data-bbox="109 230 241 300">Scope of Service</td> <td data-bbox="241 230 560 300">All Schools</td> </tr> <tr> <td colspan="2" data-bbox="109 332 560 607"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1039 230 1171 300">Scope of Service</td> <td data-bbox="1171 230 1505 300">All Schools</td> </tr> <tr> <td colspan="2" data-bbox="1039 332 1505 607"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	All Schools										
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Scope of Service	All Schools										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
3. Providing ABI training for parents	Provided by district personnel-no cost 0	3.WUSD providing ABI training for parents	Provided by district personnel-no cost 0								
<table border="1"> <tr> <td data-bbox="109 696 241 766">Scope of Service</td> <td data-bbox="241 696 560 766">All schools</td> </tr> <tr> <td colspan="2" data-bbox="109 799 560 1075"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1039 696 1171 766">Scope of Service</td> <td data-bbox="1171 696 1505 766">All Schools</td> </tr> <tr> <td colspan="2" data-bbox="1039 799 1505 1075"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
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Scope of Service	All Schools										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
4. Offering Parenting classes	Provided by district personnel-no cost 0	4.WUSD offering parenting classes. PBS provided the parent classes for \$18,000.	PBS Parent Classes 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 18,000								
<table border="1"> <tr> <td data-bbox="109 1224 241 1294">Scope of Service</td> <td data-bbox="241 1224 560 1294">All schools</td> </tr> <tr> <td colspan="2" data-bbox="109 1326 560 1466"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth </td> </tr> </table>	Scope of Service	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth			<table border="1"> <tr> <td data-bbox="1039 1224 1171 1294">Scope of Service</td> <td data-bbox="1171 1224 1505 1294">All Schools</td> </tr> <tr> <td colspan="2" data-bbox="1039 1326 1505 1466"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth </td> </tr> </table>	Scope of Service	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		
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Scope of Service	All Schools										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth											

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. Offering English acquisition classes	5000-5999: Services And Other Operating Expenditures LCFF Base 4,200	5. WUSD did not offer English acquisition classes in 2015-2016.	5000-5999: Services And Other Operating Expenditures LCFF Base 0
Scope of Service: All schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: All Schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
6. Continuing Community/school events	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 3,319	6. WUSD continued to provide Community/school events	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 3,245
Scope of Service: Districtwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Districtwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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Original Goal 6 GOAL 14 from prior year LCAP:	WUSD will continue to monitor attendance in order to increase Average Daily Attendance	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District 1</u>	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will improve attendance rate to 94.5%	Actual Annual Measurable Outcomes: The 2015-2016 attendance rate for WUSD was 95% Subgroup Data for is goal is not available at this time. The district is working on having the subgroup data available for the 2016-17 annual update.	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Provide District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 48,648	1. WUSD provided District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 49,362
Scope of Service: Districtwide		Scope of Service: Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Participating in the TIP/SARB Program	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration	2. WUSD participated in the TIP/SARB Program	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 8,804

	8,804		
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
3. Using School liaisons	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 119,195	3. WUSD used School liaisons to monitor attendance and truancy.	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 117,483
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
4. Providing reliable safe home to school transportation for all students	5000-5999: Services And Other Operating Expenditures LCFF Base 1,314,100	4. WUSD provided reliable safe home to school transportation for all students	5000-5999: Services And Other Operating Expenditures LCFF Base 1,336,258
<p>Scope of Service All schools</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)				
5. Provide student health services, staff and supplies		0000: Unrestricted LCFF Supplemental & Concentration 107,605	5. WUSD provided student health services, staff and supplies	0000: Unrestricted LCFF Supplemental & Concentration 115,116
Scope of Service	Districtwide		Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
6. School site activities supplies, staff and services		0000: Unrestricted LCFF Supplemental & Concentration 55,599	6. WUSD s provided school site activities supplies, staff and services	0000: Unrestricted LCFF Supplemental & Concentration 56,689
Scope of Service	Districtwide		Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 15 from prior year LCAP:	Goal 7 WUSD will increase the percent of students who graduate from high school.	Related State and/or Local Priorities: 1 _ 2 3 _ 4 5 <u>X</u> 6 7 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 1, LEAP Goal 5, SPSA Goal 1 & 2 & 5</u>	
Goal Applies to:	Schools: WUHS & WFMS Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	WUSD will determine the middle school dropout rate for baseline data, and continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05%	Actual Annual Measurable Outcomes:	<p>The most recent LCFF Snap Shot indicates: West Fresno Middle School dropout rate = 0% Washington Union High School dropout rate = 4.7% Washington Union High School graduation rate = 92.4% District dropout rate = 16.9% District graduation rate is 76.4% District graduation rate decreased by 1.3% District drop out rate increased by 2.4%</p> <p>4-Year Cohort High School Graduation Rate by Sub-groups English Learners (EL): 71% Socioeconomically Disadvantaged (SED): 78% Students with Disabilities (SWD): 59% Asian: 78% Hispanic or Latino: 78% Black or African American: 63% White: 92%</p> <p>High School dropout rate: English Learners (EL): 17% Socioeconomically Disadvantaged (SED): 15% Students with Disabilities (SWD): 19% Asian: 18% Hispanic or Latino: 14% Black or African American: 22% White: 8%</p> <p>Middle School dropout rate: Subgroup data is not available</p>

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1.Counselors		1.Counselors	
See Goal 4D		See Goal 10	
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Intervention specialists		2. Intervention specialists	
See Goal 4A		See Goal 6	
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 8 GOAL 16 from prior year LCAP:	WUSD will reduce chronic absenteeism through continued use of the student support services	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 1, LEAP Goal 5</u>	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually.	Actual Annual Measurable Outcomes: The percent of WUSD students whose state defined absentee rate of 90% or higher increased in 2014-2015 from 12.5% to 15.0% English Learners (EL): 9.4% Foster Youth: 14.3% Homeless Youth: 28.3% Socioeconomically Disadvantaged (SED): 12.1% Students with Disabilities (SWD): 17.3% Hispanic or Latino: 9.8% Black or African American: 18.8% White: 14.3%	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.Providing Student Services	See Goal 6	1WUSD provided Student Services	See Goal 14
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
2. Participating in TIP/SARB	See Goal 6	2. WUSD participating in TIP/SARB	See Goal 14
Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3. Social Worker services	1000-1999: Certificated Personnel Salaries Title I 104,174	3. WUSD provided a Social Worker to work with students with chronic absenteeism.	1000-1999: Certificated Personnel Salaries Title I 108,299
Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4. Providing On Site Counseling	5000-5999: Services And Other Operating Expenditures Title I 22,400	4. WUSD provided On-Site Counseling	5000-5999: Services And Other Operating Expenditures Title I 22,400
Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners		Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 9 GOAL 17 from prior year LCAP:	Goal 9 WUSD will decrease the number and percentage of students suspended and/or expelled from school. Goal 9 WUSD will decrease the number and percentage of students suspended and/or expelled from school.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>	
Goal Applies to:	Schools: All schools ----- Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually.	Actual Annual Measurable Outcomes: The percent of WUSD students expelled in 2014-2015 is below .5% The percent of WUSD students suspended in 2014-2015 decreased by 1.1% from 10.5% to 9.4% Suspensions by subgroup: English Learners (EL): 5.7% Socioeconomically Disadvantaged (SED): 19.8% American Indian Or Alaska Native: 0.2% Asian: 0.4% Black or African American: 6.8% Hispanic or Latino: 12.4% White: 1.0% Expulsions by subgroup: No subgroup data is available	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Counselors	See Goal 4D	1. Counselors	See Goal 10
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>2. Intervention Specialists</p>	<p>See Goal 4A</p>	<p>2. Intervention Specialists</p>	<p>See Goal 6</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	Districtwide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p>3. LINK Crew (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in High School)</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 22,372</p>	<p>3. WUSD provided LINK Crew (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in High School)</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 21,053</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Schoolwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	Schoolwide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Schoolwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	Schoolwide	
Scope of Service	Schoolwide						
Scope of Service	Schoolwide						
<p>4. WEB program (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in Middle</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 5,678</p>	<p>4. WUSD provided the WEB program (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in</p>	<p>0000: Unrestricted LCFF Supplemental & Concentration 8,799</p>				

School)		Middle School)	
<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
5. On site counseling	See Goal 8	5. On site counseling	See Goal 16
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
6. School safety and security services, staff and supplies	0000: Unrestricted LCFF Supplemental & Concentration 302,696	6. WUSD provided school safety and security services, staff and supplies	0000: Unrestricted LCFF Supplemental & Concentration 353,178
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$6,280,306</u>
Using the calculation tool provided by the state Washington Unified School District has calculated that it will receive \$6,280,306 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). The details of these expenditures are itemized in section 2 of this plan and include actions to recruit and retain staff, provide professional development, increase data analysis, provide a broad course of study, student intervention support, library services, supplemental services, English Learner programs and support, counseling support, general support services and transition programs to better serve our highly at risk and mobile population. All actions and expenditures of Supplemental and Concentration funds were taken with the needs of our unduplicated population in mind based on careful analysis of data and input from our stakeholders. All these actions are principally directed toward our unduplicated student population to help Washington Unified School District be effective in meeting the goals of the school district. Since our unduplicated student population count is 92% all of these actions and services are being performed on a schoolwide or districtwide basis.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

30.8 7	%
Using the calculation tool provided by the state, Washington Unified School District (WUSD) has calculated that it will receive \$6,280,306 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition using the same calculation tool the proportionality percentage has been calculated at 30.87%. WUSD has demonstrated that it has met the proportionality percentage by expending all Supplemental and Concentration funds on actions and services that are principally directed toward the unduplicated student population as summarized in section 3a and as explained in detail in this plan in section 2.	

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	All Funding Sources	26,285,795.00	27,086,495.00	27,459,064.00	27,454,114.00	27,041,594.00	81,954,772.00
		0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	21st Century	236,905.00	236,905.00	236,905.00	236,905.00	236,905.00	710,715.00
0000: Unrestricted	Carl Perkins	55,000.00	60,045.00	56,030.00	56,030.00	56,030.00	168,090.00
0000: Unrestricted	HSCG	50,000.00	35,677.00	35,677.00	35,677.00	35,677.00	107,031.00
0000: Unrestricted	LCFF Base	16,821,155.00	16,809,697.00	16,885,994.00	16,885,994.00	16,885,994.00	50,657,982.00
0000: Unrestricted	LCFF Supplemental & Concentration	2,222,295.00	2,337,314.00	4,163,259.00	4,163,259.00	4,915,427.00	13,241,945.00
0000: Unrestricted	Other	0.00	889,954.00	410,596.00	410,596.00	0.00	821,192.00
0000: Unrestricted	ROP	106,000.00	105,087.00	105,087.00	105,087.00	105,087.00	315,261.00
0000: Unrestricted	Routine Maintenance Fund	911,694.00	706,141.00	739,437.00	739,437.00	739,437.00	2,218,311.00
0000: Unrestricted	Title I	57,164.00	105,304.00	0.00	0.00	321,746.00	321,746.00
0001-0999: Unrestricted: Locally Defined	Title III	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Categorical Funds	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Base	246,747.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental & Concentration	1,810,160.00	1,938,300.00	1,299,685.00	1,299,685.00	545,593.00	3,144,963.00
1000-1999: Certificated Personnel Salaries	Title I	396,379.00	525,147.00	439,389.00	433,989.00	112,243.00	985,621.00
1000-1999: Certificated Personnel Salaries	Title II	48,502.00	48,832.00	34,332.00	34,332.00	34,332.00	102,996.00
1000-1999: Certificated Personnel Salaries	Title III	182,299.00	67,187.00	50,094.00	50,094.00	50,094.00	150,282.00
2000-2999: Classified Personnel Salaries	21st Century	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Categorical Funds	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental & Concentration	1,098,610.00	1,049,969.00	883,020.00	883,020.00	883,020.00	2,649,060.00
4000-4999: Books And Supplies	Common Core	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF Base	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental & Concentration	9,432.00	117,738.00	54,298.00	54,298.00	54,298.00	162,894.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).