

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Washington Unified School District

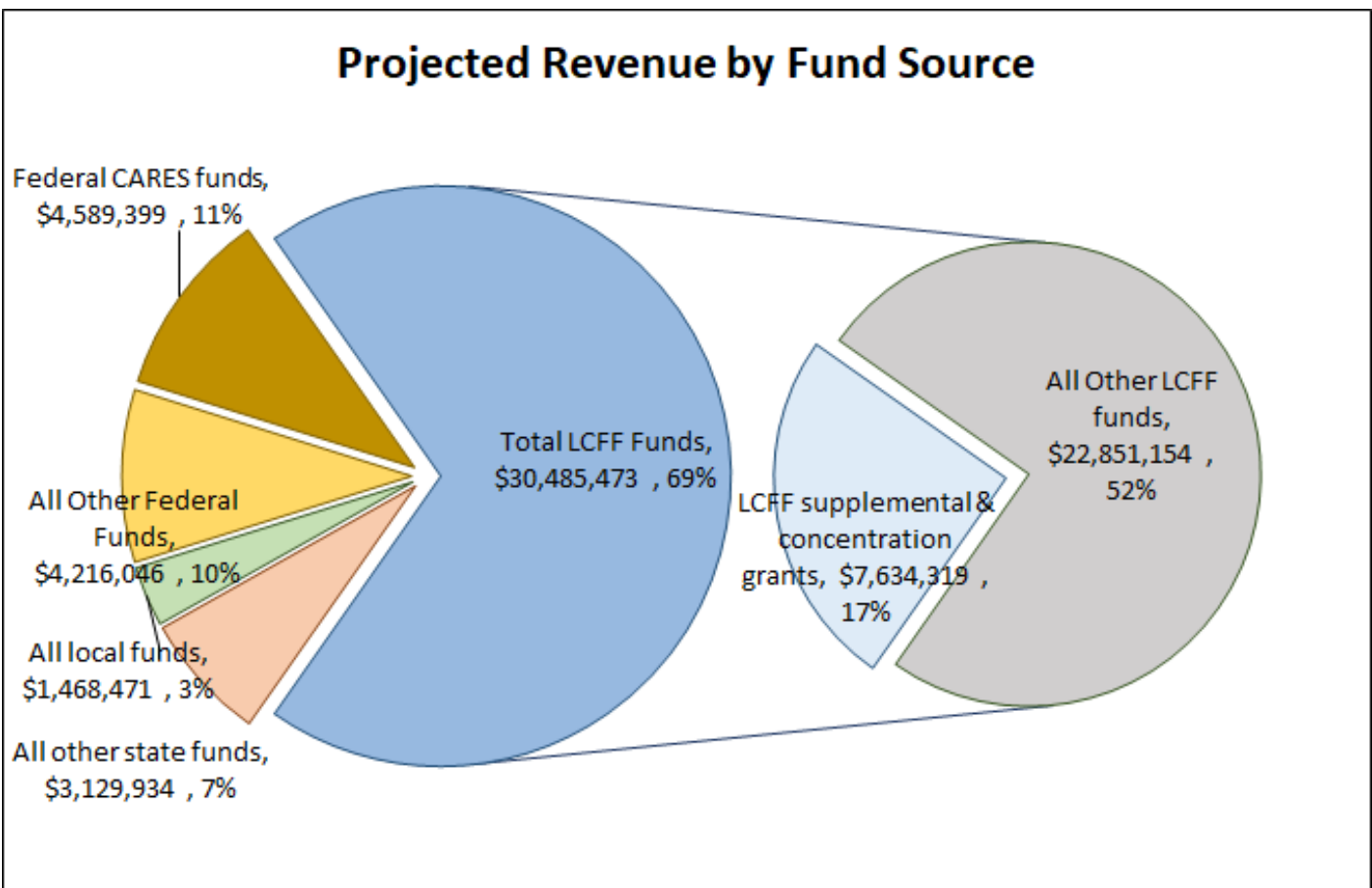
CDS Code: 1076778

School Year: 2020-2021

LEA contact information: Randy R. Morris, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

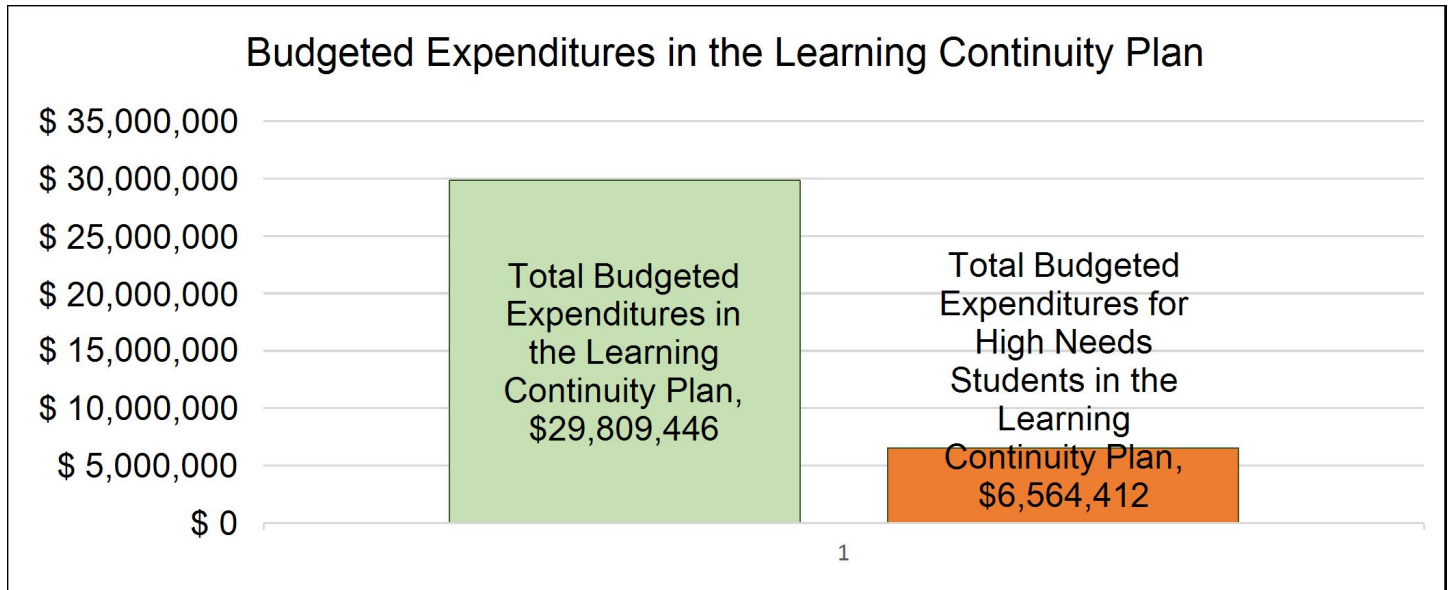


This chart shows the total general purpose revenue Washington Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Washington Unified School District is \$43,889,323, of which \$30,485,473 is Local Control Funding Formula (LCFF), \$3,129,934 is other state funds, \$1,468,471 is local funds, and \$8,805,445 is federal funds. Of the \$8,805,445 in federal funds, \$4,589,399 are federal CARES Act funds. Of the \$30,485,473 in LCFF Funds, \$7,634,319 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Washington Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Washington Unified School District plans to spend \$43,454,142 for the 2020-21 school year. Of that amount, \$29,809,446 is tied to actions/services in the Learning Continuity Plan and \$13,644,696 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General fund expenditures not included in the LCP include the LCFF Base grant funding, as well as other state and federal dollars. The base grant funding is used to fund base programs such as central office staff, operating costs such as PG&E, custodial staffing, special education, STRS on behalf, etc. Other state and federal programs not included are most categorical programs.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Washington Unified School District is projecting it will receive \$7,634,319 based on the enrollment of foster youth, English learner, and low-income students. Washington Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Washington Unified School District plans to spend \$6,564,412 towards meeting this requirement, as described in the Learning Continuity Plan.

In addition to the actions and services described in the Learning Continuity Plan as "contributing," the following actions contribute towards meeting the increased or improved services requirement:
Parent Education seminars and workshops

Multiple opportunities for community, parent, and school events

Library Media Services

Learning Directors

Online supplemental academic support programs, supplies, activities, and services

District coordination of curriculum, instruction, and assessment, including data analysis and program evaluation

Advanced Placement testing and supplies and PD for AP teachers

Summer School

Electives and CTE pathways

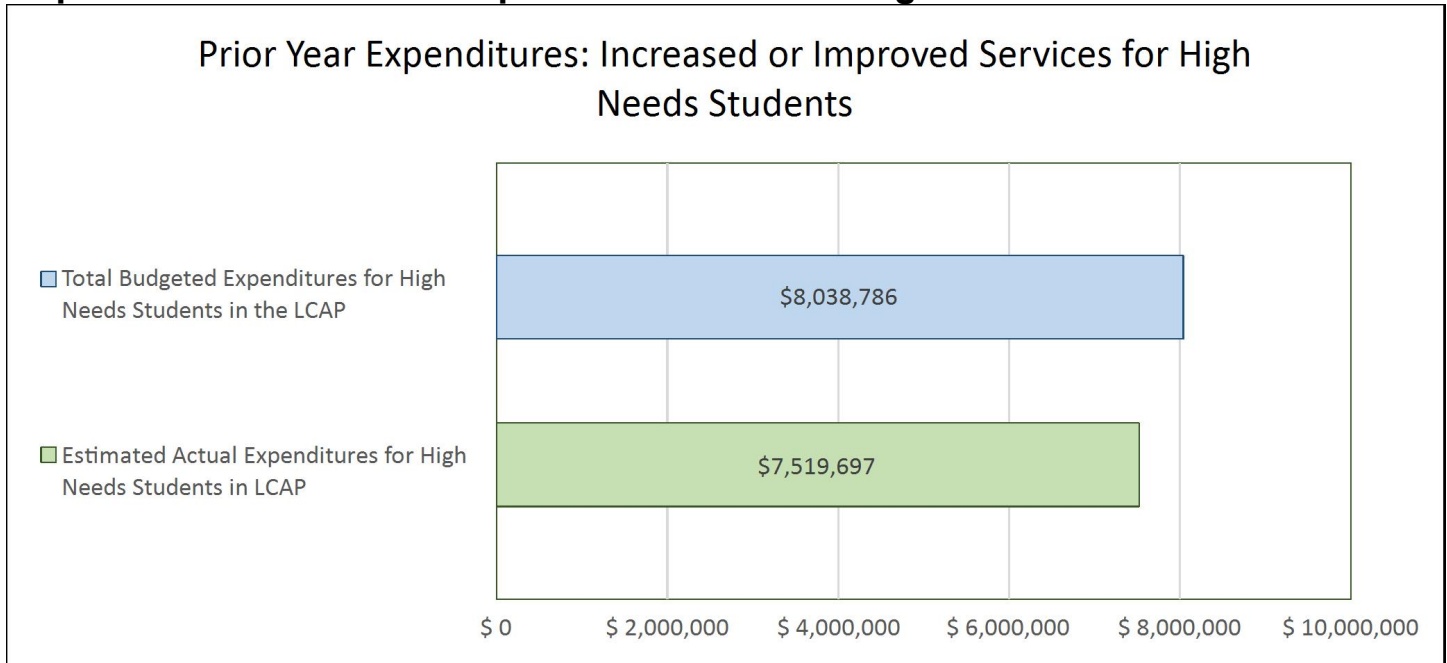
Student activities to promote engagement

Student-led support programs, including LINK Crew, WEB, and Peer Mediators

Safety and security services

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Washington Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Washington Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Washington Unified School District's LCAP budgeted \$8,038,786 for planned actions to increase or improve services for high needs students. Washington Unified School District actually spent \$7,519,697 for actions to increase or improve services for high needs students in 2019-20.

On March 13, 2020, Washington Unified made the difficult decision to close district schools in an effort to combat the spread of COVID-19. Due to the closure of school sites, in-person activities and programs, and the move to distance learning for the remainder of the 2019-20 school year, Washington Unified did not spend the entire amount budgeted to improve services for high needs students.

At the time of school closure in March and throughout the remainder of the 2019-20 school year, Washington Unified continued to evaluate the needs of high needs students and families through surveys, phone calls home and electronic methods such as Google Meet and email. Through these efforts, it was determined that the most immediate needs for these students were to continue to provide daily meals, academic learning in the distance learning environment, and social-emotional supports to help families through the initial phases of the pandemic. Washington Unified pivoted to focusing on meeting these immediate needs, by providing meals, technology and internet connectivity in student homes, and social-emotional support services to support distance learning.