

COVID-19 School Guidance Checklist

January 14, 2021

CALIFORNIA
ALL

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2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Washington Unified School District

Number of schools: 5

Enrollment: 2608

Superintendent (or equivalent) Name: Randy Morris

Address: 7950 S. Elm Ave., Fresno, CA 93706

Date of proposed reopening: February 9, 2021

Phone Number: (559)495-5600

Email: rmorris@wusd.ws

County: Current Tier: Purple

Type of LEA: School District

Grade Level:

TK K 1 2 3 4 5 6 7 8 9 10 11 12

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

I, Randy Morris, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group. Please provide specific information regarding: How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

See [COVID 19 Health and Safety Staff Guidelines](#) and [COVID 19 Health and Safety Student Guidelines](#)

If you have departmentalized classes, how will you organize staff and students in stable groups?

NA

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

NA

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Face Coverings and Other Essential Protective Gear: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Health Screenings for Students and Staff: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Healthy Hygiene Practices: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Identification and Tracing of Contacts: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Physical Distancing: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: 12 feet

Minimum: 6 feet.

If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

Staff Training and Family Education

Staff Training

- Physical distancing guidelines and their importance. WUSD Staff Health and Safety Guidelines, Stop the Spread of Germs CDC poster given to every teacher and posted in every room and office, Back to School COVID 19 Health and Safety Training, Keenan COVID 19 Safety Video
- Symptoms screening practices. WUSD Staff Health and Safety Guidelines, Back to School COVID 19 Health and Safety Training, Screening Flowchart
- COVID 19 specific symptom identification- WUSD Health Screening tool used daily, WUSD Staff Health and Safety Guidelines, Back to School Health and Safety Training.
- How COVID 19 is spread- Stop the Spread of Germs CDC poster, WUSD Staff Health and Safety Guidelines, Keenan COVID Cleaning and Disinfecting Your Workplace Training
- Enhanced sanitation practices. WUSD COVID 19 Staff Handbook, Back to School Health and Safety Training, Keenan COVID Cleaning and Disinfecting Your Workplace Training
- Importance of staff and students not coming to work if they have symptoms, or if they or someone they live with or they have had close contact with someone who has COVID 19. WUSD COVID Screening Tool, Back to School Training,
- COVID 19 specific symptom identification and when to seek medical attention. WUSD COVID 19 Staff Handbook, Back to School Training
- Employer's plan and procedures to follow when staff or students become sick at school. COVID 19 Health and Safety Guidelines.
- Employer's plan and procedures to protect staff from COVID 19 illness. COVID 19 Health and Safety Guidelines, Back to School Training, Keenan COVID Cleaning and Disinfecting Your Workplace Training

Family Education

- Physical distancing guidelines and their importance. WUSD Student Health and Safety Guidelines, Stop the Spread of Germs CDC poster,
- Symptoms screening practices. WUSD Student Health and Safety Guidelines, Screening Flowchart
- COVID 19 specific symptom identification- WUSD Health Screening Tool, WUSD Student Health and Safety Guidelines.
- How COVID 19 is spread- Stop the Spread of Germs CDC poster, WUSD Student Health and Safety Guidelines
- Enhanced sanitation practices. WUSD COVID 19 Student Handbook

- Importance of staff and students not coming to work if they have symptoms, or if they or someone they live with or they have had close contact with someone who has COVID 19. WUSD COVID Screening Tool

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

[COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#)

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

[COVID 19 Health and Safety Student Guidelines](#), [COVID 19 Health and Safety Staff Guidelines](#)

Planned student testing cadence. Please note if testing cadence will differ by tier:

Identification and Reporting of Cases: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Communication Plans: See [COVID 19 Health and Safety Staff Guidelines](#), [COVID 19 Health and Safety Student Guidelines](#) and [COVID 19 Prevention Program \(CPP\)](#).

Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization

California School Employees Association Chapter #882

3/31/2020; 5/6/2020; 8/10/2020; 8/25/2020

Washington Unified Faculty Association

Dates: 6/15/2020; 8/3/2020; 9/8/2020; 9/15/2020; 9/22/2020; 10/27/2020;

12/1/2020; 1/14/2021

Parent and Community Organizations

DELAC and DAC

Date: 9/3/2020; 12/3/2020

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) _____ County has certified and approved the CSP on this date: _____. If more than 7 business days have passed since the submission without input from the LHO, the CSP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)