

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Washington Unified School District

CDS Code: 1076778

School Year: 2021-22

LEA contact information:

Randy R. Morris

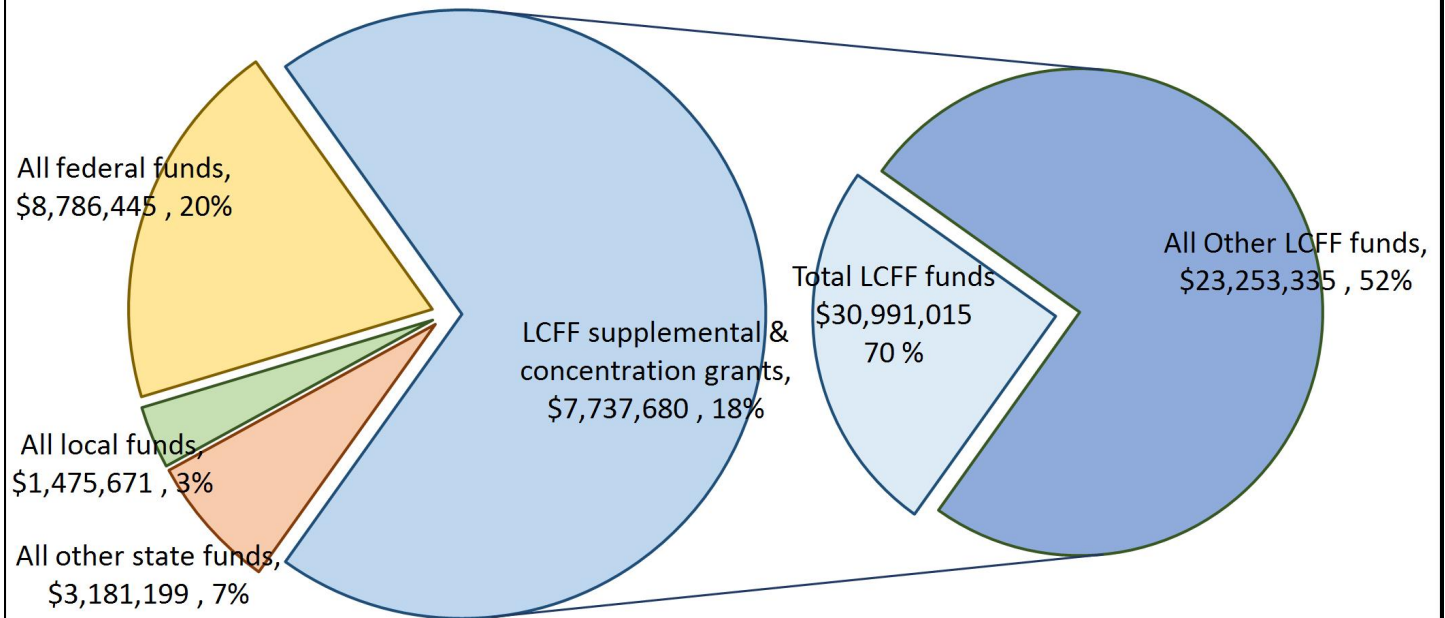
Superintendent

(559) 495-5626

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source

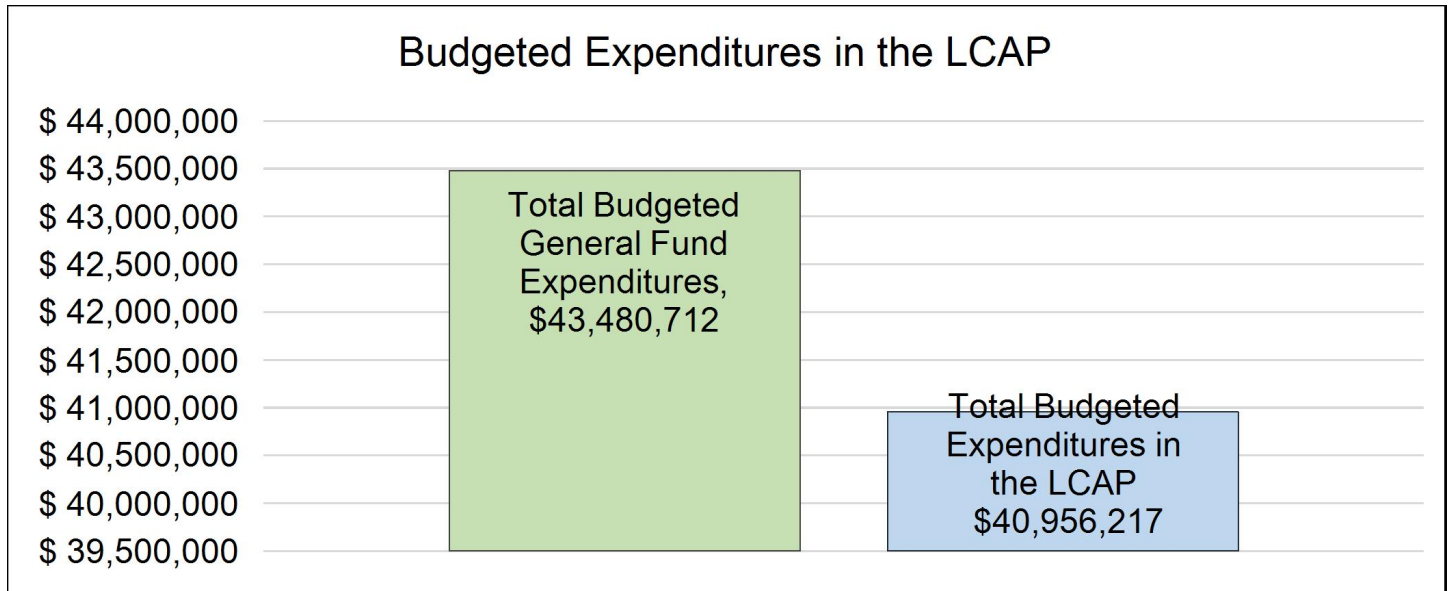


This chart shows the total general purpose revenue Washington Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Washington Unified School District is \$44,434,330, of which \$30,991,015 is Local Control Funding Formula (LCFF), \$3,181,199 is other state funds, \$1,475,671 is local funds, and \$8,786,445 is federal funds. Of the \$30,991,015 in LCFF Funds, \$7,737,680 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Washington Unified School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Washington Unified School District plans to spend \$43,480,712 for the 2021-22 school year. Of that amount, \$40,956,217 is tied to actions/services in the LCAP and \$2,524,495 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General fund expenditures not included in the LCP include the LCFF Base grant funding, as well as other state and federal dollars. The base grant funding is used to fund base programs such as central office staff, operating costs such as PG&E, custodial staffing, special education, STRS on behalf, etc. Other state and federal programs not included are most categorical programs.

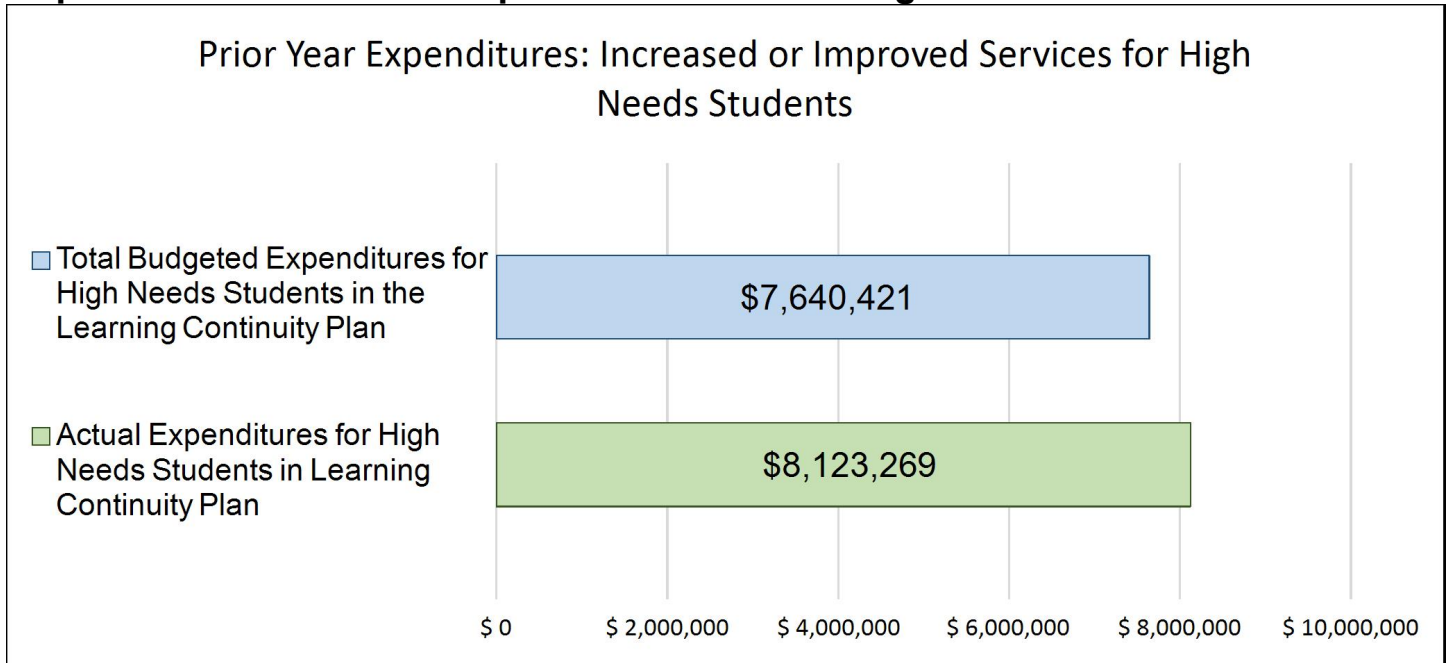
## Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Washington Unified School District is projecting it will receive \$7,737,680 based on the enrollment of foster youth, English learner, and low-income students. Washington Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Washington Unified School District plans to spend \$7,449,159 towards meeting this requirement, as described in the LCAP.

Washington Unified is continuing to collect stakeholder feedback and data such as student achievement, absenteeism and other indicators of student need. Washington Unified plans to spend the full amount allocated to increase and improve services for high needs students.

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## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Washington Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Washington Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Washington Unified School District's Learning Continuity Plan budgeted \$7,640,421 for planned actions to increase or improve services for high needs students. Washington Unified School District actually spent \$8,123,269 for actions to increase or improve services for high needs students in 2020-21.