

WASHINGTON UNION HIGH SCHOOL

6041 S. Elm Avenue

Fresno, CA 93706

(559) 495-5680

Message from WUHS Administration

We strongly believe in our vision: “Great futures begin at Washington Union High School, a place where all students are educated and empowered for success.” Part of educating the youth of America is to apply fair and consistent rules and for students to be organized. By providing this handbook, we hope to help students understand all the policies/procedures at school and to get organized in all their classes.

The first half documents the rules, policies, and practices of the school. All students are responsible for following these rules and policies and should read this section carefully. These procedures were created for the purpose of maintaining a safe and orderly school environment. This will help establish a positive school culture where students exhibit positive behavior that enhances their high school experience.

The second part of the handbook is a student planner. An integral part of being a successful person is being organized. The planner will help you organize and keep track of school assignments and activities.

I hope you use this handbook as one of many tools to help you achieve success this school year!

Good luck and Go Panthers!

BOARD OF TRUSTEES

**Steve Barra
Darrell Carter
Henry Hendrix
Anna Kosmosky
Beatrice Pino
Eddie Ruiz
Terry Ruiz**

This Handbook Belongs to:

Name: _____

Grade: _____



Washington Union High School



VISION STATEMENT

Great futures begin at Washington Union High School, a place where all students are educated and empowered for success.

MISSION STATEMENT

Washington Union High School Graduates will be:

Academically Successful

As Evidenced by:

Students are academically successful by demonstrating connections between education and life by using learned comprehensive skills across all content areas to communicate and think critically to overcome personal, community and global challenges. Students will be prepared to succeed in college and/or their future career through rigorous, engaging and collaborative expectations and in doing so, they will realize their full potential before graduating from WUHS.

Responsible Citizens

As Evidenced by:

Increasing student accountability by assigning roles for students in class and on campus with specific and defined expectations will assist in the understanding of beneficial social skills, appropriate behavior and make a positive step forward in the motivation needed to become a truly responsible citizen within the community and school. Teachers, staff and administrators can facilitate in modeling, recognizing, correcting and praising students. Using a variety of community resources, motivational speakers and high interest school-wide activities will open a new venue for students to access information that is imperative to become a responsible citizen.

Part of an Engaged Campus

As Evidenced by:

The campus community is engaged in building relationships and pride in our school through shared experiences and promoting unity. Students are supported and encouraged to participate in extracurricular activities and attend school sponsored events. Students and staff are actively involved in improving campus culture through participation in spirit days and competitions.



BELL SCHEDULE 2026-2027

Regular Bell Schedule		
		Min.
Block 1/2	8:10 a.m. – 9:40 a.m.	90
Block 3/4	9:50 a.m. – 11:25 a.m.	95
Block 5/6	11:35 a.m. – 1:05 p.m.	90
Lunch	1:05 p.m. – 1:40 p.m.	35
Block 7/8	1:45 p.m. – 3:15 p.m.	90
Foggy Day 2-Hour Delay - Plan A		
		Min.
Tutorial 1	8:10 a.m. – 8:55 a.m.	45
Tutorial 2	9:05 a.m. – 9:50 a.m.	45
Passing	9:50 a.m. – 10:05 a.m.	15
Block 1/2	10:10 a.m. – 11:10 a.m.	60
Block 3/4	11:20 a.m. – 12:25 p.m.	65
Lunch	12:25 p.m. – 1:00 p.m.	35
Block 5/6	1:05 p.m. – 2:05 p.m.	60
Block 7/8	2:15 p.m. – 3:15 p.m.	60
Minimum Day Schedule		
		Min.
Block 1/2	8:10 a.m. – 9:10 a.m.	60
Block 3/4	9:20 a.m. – 10:20 a.m.	60
Block 5/6	10:30 a.m. – 11:30 a.m.	60
Block 7/8	11:40 a.m. – 12:45 p.m.	65

Staff Development Day Schedule		
		Min.
Block 1/2	10:10 a.m. – 11:10 a.m.	60
Block 3/4	11:20 a.m. – 12:25 p.m.	65
Lunch	12:25 p.m. – 1:00 p.m.	35
Block 5/6	1:05 p.m. – 2:05 p.m.	60
Block 7/8	2:15 p.m. – 3:15 p.m.	60
Foggy Day 3-Hour Delay - Plan B & C		
		Min.
Tutorial 1	8:10 a.m. – 9:25 a.m.	75
Tutorial 2	9:35 a.m. – 10:50 a.m.	75
Passing	10:50 a.m. – 11:05 a.m.	15
Block 1/2	11:10 a.m. – 12:00 p.m.	50
Block 3/4	12:10 p.m. – 12:55 p.m.	45
Lunch	12:55 p.m. – 1:30 p.m.	35
Block 5/6	1:35 p.m. – 2:20 p.m.	45
Block 7/8	2:30 p.m. – 3:15 p.m.	45
Rally Schedule		
		Min.
Block 1/2	8:10 a.m. – 9:30 a.m.	80
Block 3/4	9:40 a.m. – 11:05 a.m.	85
Block 5/6	11:15 a.m. – 12:35 p.m.	80
Assembly	12:35 p.m. – 1:15 p.m.	40
Lunch	1:15 p.m. – 1:50 p.m.	35
Block 7/8	1:55 p.m. – 3:15 p.m.	80

Planning on going to a 4-year University?

Washington Union High School University A-G Admissions Requirements

SOCIAL SCIENCE

2 Years

U.S. History P
World History P
Civics P
AP World History
AP U.S. History
AP Government

ENGLISH

4 Years

English 9-12 P
CSU Expository
Writing
AP Language
Composition
AP Literature

MATHEMATICS

3 Years

Algebra I P
Geometry P
Algebra II P
Pre-Calculus P
AP Calculus
Four Years Recommended

LABORATORY SCIENCE

2 Years

Biology P
Chemistry P
Physics P
AP Biology
Three Years Recommended

FOREIGN LANGUAGE

2 Years

Spanish I
Spanish II
AP Spanish
Language
Three Years Recommended

VISUAL AND PERFORMING ARTS

1 Year

Art 1 P
Floral Design 1 P
Ceramics 1 P
Wind Ensemble

ELECTIVE

1 Year

Earth Science P
Intro Ag Science P
AP Economics
Honors Robotics
Sports Medicine

See your counselor or go to: <http://www.ucop.edu/doorways/>

*Additional "A-F" courses may meet "G" requirement as indicated on the UCOP website

Graduation Requirements

Washington Union High School

<i>Subject</i>	<i>WUHS</i>
English	40
Math	30
Science	30
Physical Education	30
World History	10
US History	10
American Government/Ethnic Studies	10
Economics/Personal Finance	10
Fine Arts/Foreign Language	10
Senior Capstone Showcase	10
CTE Electives	20
Electives	70
TOTALS	280

*Students must complete 280 credits to receive their high school diploma.

ODD/EVEN ROTATING SCHEDULE:

Washington Union High School utilizes an ODD/EVEN rotating schedule in which students take four 90-minute classes every other day, for a total of 8 classes per term. Students earn 5 credits per term for each class taken. Students have an opportunity to earn 80 credits a year.



COUNSELING SERVICES:

A wide range of counseling services are provided on campus to assist students.

Academic and Career Advising: Walk-ins or call (559) 495-5680

All 4 Youth Therapy Services: (559) 495-5680 or walk-in to counselor

Pacific Socio-Emotional Counseling: Walk ins or call (559) 495-5680; if unavailable contact any academy counselor

Central Valley Suicide Prevention Hotline: (888) 506-5991 (24 hours a day)

Crisis Text Line: Text “741741”

Say Something Anonymous Reporting: 1-844-5-SayNow or online via school website

Social emotional community resources listed at washingtonunified.org under Student Services.

DRESS CODE:

The purpose of this dress code is for students to become aware of:

- 1) **Appropriateness:** Clothing should meet the expectations for the social environment. For example, the following environments require different dress: informal at home attire vs. casual school attire vs. professional business attire. It is the desire of the community to prepare students for a Great Future by developing a sense of appropriate dress.
- 2) **Safety and school climate:** Some attire such as shoes, colors, phrases, and logos present physical safety issues or express allegiance to groups that creates a hostile school climate. It is the desire of the community to establish a safe and peaceful school climate to enhance the educational experience.
- 3) **Character:** It is important that students develop the sense that their apparel reflects on their character. Clothing that is suggestive and/or contains words or phrases of a vulgar or suggestive nature negatively impact their character both by association and assimilation. It is the desire of the community to prepare students for a Great Future by developing their sense of appropriate moral judgment.

The following rules are recommendations that address appropriateness for the school social environment, safety and school climate, and student character.

Shoes (Purpose: Safety)

- No bedroom slippers (shoes without hard soles, primarily designed for leisure wear in the home)

Hats (Purpose: Student Safety and Appropriateness)

Headwear: Hats, beanies, wave caps, jacket hoods:

- May be worn outdoors only
- School affiliated hats
- School colors, solid black, purple, white, or gray with no logos
 - School colors
 - AU – Red, white and blue
 - WF – Green
 - WU – Purple
- Must be worn appropriately (bill forward)
- Must not have inappropriate writing on the exterior, interior, or under the bill

Make Up (Purpose: Appropriateness and Character)

- Appropriate adult make-up is acceptable.

Pants and Shorts (Purpose: Appropriateness and Character)

- Pants are worn with no undergarments showing and no excessive sagging
- Pants with holes or frays: Can be worn with no leggings/tights if the holes or frays are from mid-thigh and below. Leggings/tights must be worn under pants if the holes/frays are mid-thigh and above.
- Full length yoga pants/leggings are allowed to be worn with no transparency and no holes
- No pajama bottoms
- **Shorts**
 - Minimum 4” inseam
 - No holes or see through frays
 - No spandex (biker) shorts

Skirts/Dresses (Purpose: Appropriateness and Character)

- Skirts, and dress lengths are no shorter than mid-thigh

Tops/Blouses/T-Shirts (Purpose: Appropriateness and Character)

- Midriff and lower back must be covered
- No spaghetti straps, halter tops or tube tops
- Tops must have straps and sleeves on both shoulders
- Strap width: 2"- Undergarment straps must be completely covered
- No exposed undergarments
- Arm openings should not be excessive
- No cleavage exposed
- No see-through or net tops
- Undergarments may not be worn as outer garments

Language/Logos/Pictures/Gang Affiliation (Purpose: Appropriateness, Safety and Character)

- Attire may not be worn that has a style, logo, or phrase that is:
 - Sexually suggestive
 - Degrading to the integrity of an individual or group
 - Advocates ethnic, religious, or gender prejudice
 - Promotes or depicts alcohol, tobacco, drugs, sex, etc.
 - Identifies neighborhood groups or known gangs (the district will communicate with law enforcement agencies to update gang related apparel as necessary)
 - No solid red, blue, or brown shirts
 - No solid red, blue or brown pants/shorts

Colors (Purpose: Positive Culture and Safety)

- No solid red, blue or other colored clothing, style, logo, phrase or accessories that promotes affiliation with known gang colors

Jewelry (Purpose: Appropriateness and Safety)

- Jewelry should not create a safety hazard for activities at school, as determined by a school official

Hair (Purpose: Appropriateness and Character)

- Haircuts or hair styles which distract from the educational mission of the school are prohibited (i.e. designs, symbols, or messages that promote prejudice, degradation, gang affiliation or drug use)

Enforcement:

Parents and all school employees are responsible for monitoring school dress code for students. School administrators, counselors, and teachers will take appropriate corrective/disciplinary action for any violations of the above dress code. Each dress code violation must be corrected before student can return to class.

Dress Code Step Process:

Step 1: Warning/Violation Correction

Step 2: Call Parent/Violation Correction

Step 3: Call Parent/Student Meeting/Violation Correction – Detention

Steps 4-7: Call Parent/Student Meeting/Violation Correction – Disciplinary Action (Detentions, Campus Beautification and/or Suspension)

ATTENDANCE POLICY:

Regular and punctual attendance is essential for student success. Students are expected to attend school daily unless they are ill or have another valid reason for absence. Excused absences include:

- Student illness or injury (a doctor's note is required beginning on the 3rd consecutive day of absence).
- Medical, dental, or optometry appointments with verification from the provider.
- Funeral of an immediate family member.
- Court appearances with documentation.
- Religious holidays or ceremonies.
- Quarantine ordered by a health official.
- School exclusion due to head lice, missing immunizations, or required physical examinations.
- School-sponsored activities.
- Employment interviews or conferences.

Parents/guardians must report absences within 72 hours. Verification for doctor appointments, illnesses, or court appearances must also be submitted within 72 hours, or the absence will be marked unexcused. Family vacations, babysitting, car trouble, and similar situations are not considered excused absences.

Students who become ill during the school day must obtain permission from their teacher to visit the nurse in Student Services. Students are only cleared to go home with an excused illness after an evaluation by the school nurse.

Students are required to maintain at least 90% attendance throughout the school year. Absences supported by approved documentation, such as doctor's notes, court documents, funerals of immediate family members, or school activities, will not count against the 90% requirement. It is the student's responsibility to provide the required documentation.

Students whose attendance falls below 90% will be placed on the Non-Privilege List. If attendance remains below 90% for three consecutive weeks, a parent meeting will be scheduled, and the student may be considered for placement in Alternative Education.

TARDY POLICY:

Being on time is a basic reality of life in today's society. Students are expected to be on time at school and to class and we ask parent cooperation in supporting students to be punctual. Each teacher will handle the tardies as a part of the teacher's classroom management plan.

- **Lunch detention will be given starting with the 15th tardy and subsequent tardies.**
- **Tardy lockouts will occur randomly throughout the school year, at times daily for each block.**

Washington Union utilizes a Tardy/Truancy Intervention Process (SART) in order to support students and parents in the notification of the number of unexcused tardies (UTs) and/or single block unexcused absences (SBUAs) throughout a school year.

4-9 UTs/SBUAs	School Attendance Review Team (SART) Letter 1
10-19 UTs/SBUAs	SART Letter 2 Intervention: Lunch Detention after 15 th
20-29 UTs/SBUAs	SART Letter 3/SART Meeting
30 UTs/SBUAs	SART Letter 5/SART Contract Non-Privilege List Home Visit: District Liaison

LATE ARRIVAL/EARLY LEAVE:

Any student who arrives at school more than ten minutes late or leaves school early must check in/out at their respective academy office. In order to be released, the school must have prior notification from a parent or legal guardian. If a student is less than ten minutes late for school in the morning, they should report directly to their class and their teacher will enforce the school's tardy policy.

ATTENDANCE RECOVERY:

Students will have an opportunity throughout the year to recovery unexcused absences and unexcused tardies by attending attendance recovery. These opportunities maybe offered on Saturday's or during after school throughout the year. Schedules will be released each semester. 1 hour recovers 1 unexcused absence or 1 unexcused tardy.

SHORT TERM INDEPENDENT STUDIES (STIS):

Students requesting 1-15 days out of school will require short term independent studies. Requests require a 2-week advance notice. Please contact student's administrator and/or counselor for a meeting to explain the STIS process.

SCHOOL ATTENDANCE REVIEW BOARD:

Students will be referred to the School Attendance Review Board (SARB) after 10 unexcused absences or 18 excused absences. The SARB Board may consist of representatives from law enforcement, probation, public school, Mental Health Services, Child Protective Services, and/or district personnel.

The SARB referral process is as follows:

**School Attendance Review Team (SART)*

UNEXCUSED Absences		EXCUSED Absences	
3 Absences	SART Letter 1	8 EX Absences	SART Letter 1
6 Absences	SART Letter 2	12 EX Absences	SART Letter 2
9 Absences	SART Letter 3/SART Meeting	15 EX Absences	SART Letter 3 / SART Meeting
10 Absences	SART Letter 4/SARB Meeting/Contract	18 EX Absences	SART Letter 4 / SARB Meeting / Contract
12 Absences	Court	19 EX Absences	Court

PICKING UP YOUR CHILD AT SCHOOL

Parents/Guardians should pick-up their son/daughter in the Main Administration Office when their child is released during the school day. Students may only be released to a parent or legal guardian as documented in student information system. Please send a note to the respective offices upon your child's return to school from their appointment to clear the absence(s).

CODE OF CONDUCT:

An important point in the education philosophy of Washington Union High School is that all students be provided with every opportunity to experience a positive learning environment. Every attempt will be made to eliminate or reduce all obstacles in the attainment of this goal.

The maintenance of good school discipline is an important part of the education process and is necessary in reaching our goal of meaningful learning experiences. Chronic behavior problems are not conducive to effective teaching and learning. A responsible student will need to follow rules and regulations in order to avoid suspension and/or expulsion from school.

ASSERTIVE DISCIPLINE STEP PROCESS:

Disruption of the learning environment by violation of school rules, education code and/or penal code will not be condoned. The individual has a responsibility to behave in a manner that will not interfere with the learning rights of others. Students are put on the Assertive Step Discipline Process due to minor class disruptions and/or defiance.

Step 1: Verbal Warning

Step 2: Conference with Student

Step 3: Conference with Parent

Step 4: Counselor Referral – Disciplinary Action

Step 5: Academy Director Referral – Disciplinary Action

BUS PROCEDURES:

Bus transportation is a privilege. All students riding the bus are expected to demonstrate the following behavior:

- Be on time at the bus stop. Please do not leave trash at the bus stop area.
- Refrain from eating or drinking on the bus.
- Remain seated while the bus is moving.
- Refrain from using obscene or vulgar language and being loud and boisterous.
- Students are not to throw paper or other items. Such action diverts the driver's attention and creates an unsafe condition for all students.
- Students are to remain on campus after arriving at school. Do not go across the street to stores.
- Fights on the bus and at the bus stop will result in students being suspended.

Disciplinary Procedure:

Inappropriate behavior on the bus will not be tolerated. Washington Union will administer the following consequences based on the severity of the misbehavior:

- Parent contact
- Parent conference
- Detention
- Financial responsibility for damage to the bus
- Bus suspension
- School suspension

CLOSED CAMPUS:

The school maintains a closed campus for students. This means that students are to remain on campus from the time they arrive via parents or the school bus to the end of the school day.

Seniors who have been approved to leave campus will have privileges to go to adjacent eating establishments during lunch. Seniors may lose this privilege due to behavior, attendance, and/or academic issues.

Freshmen, Sophomores and Juniors may be granted temporary off-campus lunch privileges as a result of outstanding behavior and/or academic achievement. These students will be granted a temporary off-campus pass and this privilege could be taken away as a result of any disciplinary infractions.

PUBLIC DISPLAY OF AFFECTION:

During the time that students are in school or at a school activity, they should use good judgment in their personal relationships. Public displays of affection that attract undue attention are unacceptable. Hand holding is acceptable. Students not following the school wide expectation will be placed on a PDA Step Process in student academics.

GAMBLING AND SELLING:

Gambling, and other related acts/items, is prohibited on campus. Selling items on campus not associated with Washington Union High School (including food, candy, etc.) is also prohibited.

STUDENT AUTOMOBILES:

Students who drive their cars to school should park in the student parking lot off Elm Avenue or Lincoln Avenue. Students are not permitted to park in the administrative parking lot or staff parking lot (including cul-de-sac outside of entrance gate) off Eunice Ave. Student drivers are expected to have a valid CA driver's license, proof of insurance, and valid car registration. Cars should not be a place to "hang out" during breaks or lunch.

FOOD DELIVERY:

Food delivery is not permitted by any delivery service. (DoorDash, Uber Eats, etc.). Failure to comply with this policy may result in confiscation of delivered items. Parent/guardians who would like to bring their child lunch may do so at one of the two senior gates. This is subject to review and confirmation (must be listed on PowerSchool).

CELL PHONES AND OTHER ELECTRONIC DEVICES:

Cell phones provide a very convenient way to communicate, but they can also create problems on campus. To avoid these problems, please follow the following guidelines:

1. Cell phones/earbuds/electronics are not to be used during class time. Unless indicated otherwise.
2. Students will be placed on the Assertive Discipline Step Process because of cell phone / electronic policy violation.
3. Cell phones and electronics can be confiscated for violation of policy.
4. On-going violations may require phones to be checked in at the beginning of the day with an administrator.

Any device capable of capturing images such as video, camera phones, etc. should only be used appropriately. This is a potential violation of student privacy rights. These acts can be reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening, or otherwise likely to evoke fear of physical harm or emotional distress and may be motivated either by bias or prejudice based upon any actual or perceived characteristic. An "electronic act" means the transmission of a communication, including, but not limited to, airdrop, a message, text, sound, or image, or a post on a social network internet web site (social media platform). The school maintains no liability for phones, or any other electronic item of no reasonable value to the education process brought without the permission of administration.

Students are subject to disciplinary consequences if Education and Penal Codes are violated or a student's right to privacy is violated.

WUSD TECHNOLOGY GUIDELINES:

WUSD technology guidelines are found in the parent handbook, which is on the district website at <http://www.washingtonunified.org/>. A violation of the technology guidelines may result in detention, suspension, or loss of privileges.

- Students must use their school issued device while at school.
- Personal laptops, tablets, and other electronic devices are not allowed and subject to the cell phone/electronic device policy.
- Students who damage or lose their school issued device are subject to the following costs:

Broken Screen	\$50
Broken Frame	\$30
Charger	\$25
No Serial #	\$10
Keyboard/Missing Keys	\$30
Sticker Removal	\$5
Lost or Damaged Chromebook	\$250
ID Cards	\$5
Missing Asset Tag	\$10

DANCES:

Throughout the year, students have an opportunity to attend school dances. Students who attend dances must assume the following responsibilities:

- An approved guest pass must be obtained before a guest can attend a dance.
- Students may not attend any school activities if they are suspended from school.
- Any attendee from any Continuation, any Community Day School, Charter School, Online School or on an Independent Studies Program will not be allowed to attend dances.
- Once a student/attendee arrives at the dance, they must stay inside. Once the student/attendee leaves the dance, he or she cannot return.
- A guest attendee must be a high school student in good standing at a comprehensive high school and not attend any Continuation, any Community Day School, Charter School, Online School or an Independent Studies Program.
- Normal school day dress code policies will be followed at all dances except Winter Formal, Sadie Hawkins, and Prom.
- Dress codes for Sadie Hawkins, Winter Formal, and Prom will be published separately.
- Inappropriate dancing will not be allowed.
- Student must be picked up no later than 30 minutes after the conclusion of the dance, or lunch detention will be issued.
- Students who are on the Non-Privilege List will not be eligible to attend dances including Prom, Formal, and Sadie Hawkins.

Dance Guests:

Guests will only be allowed at the Winter Formal, Sadie Hawkins, and Prom. Guests one year removed from high school graduation will be allowed at Prom only. All other dances are for Washington Union students only.

Prom Policy:

Guests one year removed from high school graduation will be required to provide a transcript with marked graduation date and a California ID/driver's license to complete the Live Scan process prior to the dance.

NON- PRIVILEGE LIST:

Students who are placed on the Non-Privilege List are found to be in non-compliance of one or more of the following:

- **Grades** - below 2.0 GPA at the time of the event
- **Attendance** – number of absences below 90% overall attendance
- **Tardies and Single Block Unexcused Absences** (UT's, Q's, SBUA's)
 - 20 total unexcused tardies or single block unexcused absences
- **Detention**
 - Owe 10 or more detentions (detentions checked and updated daily)
- **Behavior**
 - Students on suspension or other disciplinary actions
 - Excessive office discipline referrals

Students will not be able to attend school dances, school field trips, or receive off-campus lunch privileges while being placed on the Non-Privilege List.

ATHLETIC ELIGIBILITY POLICY:

- **Semester Eligibility:** Athletes are required to have a 2.0 GPA to participate in sports. If an athlete does not have a 2.0 at the end of the semester, they will not be allowed to participate in an athletic team the following semester.
- **6-week and 12-week Academic Suspension:** Athletes must have a 2.0 GPA to continue participating on an athletic team at 6-week grade report and 12 week grade report. If an athlete is below 2.0 GPA they can elevate their GPA to 2.0 or above and be removed from Academic Suspension. Teacher or administrator must provide proof of grade improvement, which is then confirmed by Athletic Director.
- **9th grade eligibility:** 9th graders will be eligible at the beginning of the school year, then assume the same process as 10th-12th student athletes from their initial 6-week grade report through the duration of high school competition.

SUSPENSION & EXPULSION:

A pupil may be suspended from school or recommended for expulsion by the superintendent if it is determined that the student has violated the California Education Code:

48900 (wording paraphrased for brevity)

- a. Physical Injury
 1. Caused, attempted to cause, or threatened to cause physical injury to another person.
 2. Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of a controlled substance.
- d. Unlawfully, offered, arranged, or negotiated to sell a controlled substance.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault or sexual battery.
- o. Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary matter.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- q. Engaged in, or attempted to engage in, hazing.
- r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- t. A pupil who aids or abets, as defined in Section 31 of the Penal Code.

48900.2

Pupil has committed sexual harassment.

48900.3

It has been determined that the pupil caused, attempted to cause, threatened to cause, or participated in an act of hate violence.

48900.4

It has been determined that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel.

48900.7

It has been determined that the pupil made terroristic threats against school officials or school property, or both.

In the interest of public health WUSD prohibits the use of products containing tobacco or nicotine, including but not limited to, smokeless tobacco, snuff, chew, and clove cigarettes, on district owned or leased property, and in district vehicles at all times. This prohibition also applies to electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products.

Devices containing illegal substances will be subject to application CA Ed Code section 48900 C (controlled substance). Empty devices or those with unknown content will be subject to CA Ed Code section 48900 J (paraphernalia). Students are subject to safety dog search in order to keep our campus drug free.

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the superintendent or principal or within any other school district, including but not limited to the following circumstances:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity
5. Premises adjacent to the school

The superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling, community service, and anger management programs.

INTERDISTRICT TRANSFER AGREEMENT:

Students attending WUHS on an Inter-district Transfer are expected to adhere strictly to all district policies. As a guest at WUHS, we ask no more of you than we ask of all our students. However, because of the special nature of an inter-district agreement, violation of any of the following district stipulations may terminate the agreement and you may be referred back to the school in your district of residence:

- Student must maintain a 2.5 G.P.A.
- Student must meet campus expectations for good behavior and not incur any future discipline referrals.
- Student must meet expectations for good attendance including no tardies or unexcused absences.

Inter-district transfer agreements must be renewed annually.

Pathway Policy:

Students participate in 4-year CTE (Career Technical Education) pathway cohorts to promote both college and career readiness. A CTE pathway is a sequence of three or more CTE courses within a student's area of career interest, culminating in a Capstone (Completer) course their senior year where they will complete CTE competencies and State college/career indicators. If students elect to make a pathway change, it may only be done so after the 9th grade year entering 10th grade. Students can be removed from pathways based on administrator/counselor recommendation. Removal from a pathway during a student's senior year will be subject for review by the administrator/counseling team.